

History at Ladbrooke



INTENT	<p>Aims Through the teaching of history at Ladbrooke, we aim to inspire in our children a life-long interest in, and love for the past, which encourages them to further study and find enjoyment in the subject as they grow.</p> <p>We do this by encouraging the children to become history detectives by learning in a practical way. They gain first-hand experience of life in the past through role play and educational visits. Additionally, we aim to foster wider links within the community, by asking friends and family to visit the school and talk to the children about their life in different eras. This inspires their curiosity, encourages them to ask questions, giving them a better understanding of the world in which they live. "A people without the knowledge of their past history, origin and culture is like a tree without roots." Marcus Garvey</p>			<p><i>Delivered Through...</i></p> <p><i>Topics, Educational Visits, Quality resources, Challenges, Workshops Finale Activities, Theme Weeks, Day Trips, Cross School Projects, Inter class activities</i></p>		
	<p>BUILDING: Knowledge, technical vocabulary, social awareness, environmental awareness, sense of responsibility, respect for others, curiosity.</p>					
IMPLEMENTATION	<p>How History is Taught As with geography, history is taught within a topic rather than discretely. Objectives from the National Curriculum are broken down into key skills, which are then allocated across different topics, to ensure full coverage. Additionally, history is included within literacy by studying texts from other eras. Our theme weeks have also included history-science links.</p>	<p>History at KS1 Children are taught history through topics which incorporate the objectives of the National Curriculum. Topics include: Our Wonderful World Eye on London Home Sweet Home Marvellous Me Long Ago and Far Away Food Glorious Food Within the topics, children learn; about chronological order, using timelines, historical vocabulary, to recount events, find facts about historical figures, learn about the contributions of people who lived in the past, look at books, artefacts and pictures, learn to ask questions, find answers to those questions, draw diagrams and retell stories.</p>	<p>History at LKS2 In this key stage, children learn about a broader range of history, thinking more about the impact this had on the way people lived and how this has influenced our lives today. Topics include: In the Spotlight What Lies Beneath Us Dig for Victory Footsteps Around the World Incredible Inventions Horrible Histories Within the topics children learn to use more historical terms, find evidence to draw conclusions, recognise that there is more than one account of history, use dates and times accurately and present their findings in different ways.</p>	<p>History at UKS2 Children are taught to recognise that there is often more than one answer to historical questions, be selective in the resources they choose to investigate questions, and the impact propaganda can have on the interpretations of history. Topics include: Ancient Egypt Crime and Punishment Rainforests Ancient Greece Flight Amazing Africa Children will be able to recall the dates of events from the past, and show an awareness of their audience when presenting their findings, particularly in Y6.</p>	<p>Skills Analyse trends Asking questions Awareness of the audience Create structured accounts Draw contrasts Explain findings Gain historical perspective Making comparisons Making links Presenting information Research Selecting evidence Use relevant vocabulary</p>	
	IMPACT	<p>CLASS TEACHERS Mark lessons and assesses progress of children and identify next steps for lessons</p>	<p>CLASS TEACHERS Evaluate topic and take in views of pupils to amend and improve next time</p>	<p>CLASS TEACHERS Assess pupils on key skills/knowledge and complete topic sheets</p>	<p>SUBJECT LEADERS Monitor pupil work, through book looks and pupil voice</p>	<p>SUBJECT LEADERS Analyse data from topic sheets and identify whole school issues</p>