



GOVERNORS' REPORT JULY 2016

1. INTRODUCTION

The Governing Body was reconstituted in September 2015 and has 12 members: 1 LEA, 1 Staff, 1 Head, 3 Parents and 6 Co-opted Governors. As part of the reconstitution process, the Governing Body carefully considered its strengths and weaknesses. The new constitution was felt to provide a sufficiently broad and balanced Governing Body that possessed the appropriate skills to undertake its duties diligently without having more people than required. All governors actively contribute utilising their own relevant skill sets and experience to promote the success of the school.

There are currently no vacancies with the next term of office for a governor ending in July 2017.

Governing Body as at 1 September 2015

Governor	Category	Term End	Attendance at Full Governors Meeting 14/15				Attendance at Full Governors Meeting 15/16				
			11/9	4/12	19/3	2/7	10/9	3/12	17/3	12/5	14/7
Debbie Bedford	Parent	18/09/17	✓	x	✓	✓	✓	✓	✓	✓	✓
Alex Corke	Co-opted	09/07/19	✓	✓	✓	✓	✓	✓	✓	✓	✓
Donna Corke	Staff	31/03/19	x	✓	✓	✓	✓	x	✓	✓	✓
Philip Cunningham	Co-opted	09/07/19	n/a	✓	✓	✓	✓	✓	✓	✓	✓
Beverley Dewberry	Parent	19/10/18	n/a	✓	✓	✓	✓	✓	✓	x	✓
Zarina Durrani	Parent	18/09/17	✓	✓	✓	✓	✓	✓	✓	x	✓
Lesley Gawen	Co-opted	09/07/19	✓	✓	✓	x	✓	x	✓	✓	✓
Greg Huntley	Co-opted	09/07/19	✓	✓	x	✓	✓	✓	✓	✓	x
Dave Redington	Co-opted	09/07/19	✓	✓	✓	✓	x	✓	✓	x	✓
Sam Rubra	LEA	10/07/17	✓	✓	✓	✓	✓	✓	x	x	x
Mark Turner	Co-opted	09/07/19	✓	✓	✓	✓	x	✓	✓	✓	✓
Tracy Webster	Headteacher		✓	✓	✓	✓	✓	✓	✓	✓	✓

Clerk

Sara-Jane Mansfield	Clerk
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Associate Members

Helen Romain	Teacher	Currently on Maternity Leave
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Committees 2015/16

Committee	Governor Membership
Pupil Discipline (adhoc)	A Corke, L Gawen, G Huntley, D Redington, S Rubra, M Turner
Resources	A Corke (Chair), P Cunningham, Z Durrani, L Gawen, G Huntley, D Redington, M Turner
School Improvement	D Bedford, D Corke, P Cunningham, B Dewberry, L Gawen, D Redington, S Rubra, M Turner

'Work Together, Achieve Together'



Staff Grievance

P Cunningham, L Gawen, D Redington, S Rubra, M Turner

The Headteacher attends all meetings and each committee appoints its own Chairman who reports to the Governing Body.

Link Governors

Safeguarding governor	Lesley Gawen
Health & Safety	Zarina Durrani
SEND	Donna Corke
Educational Visits	Debbie Bedford

The Governing Body (GB) is divided into two committees: one for school improvement and one for resources (and finance). Each half term there is one meeting of each committee which feeds into a Full Governing Board meeting. An independent Clerk minutes all meetings. The GB is well balanced and offers a variety of skills and experience. There is a good blend of experienced governors and fairly new governors. Attendance at meetings is very good and when a working party is needed governors are willing to offer their time. All minutes and paperwork for the GB are stored in the school office. A governor file contains all our training records, governors' policies, reports of visits, monitoring calendar and meetings schedule.

Governor	Attendance at School Improvement Meeting 14/15			Attendance at School Improvement Meeting 15/16			Attendance at Resources Meeting 14/15			Attendance at Resources Meeting 15/16		
	6/11	15/1	30/4	22/10	14/01	27/4	16/10	05/02	18/6	19/11	04/2	14/7
Debbie Bedford	✓	✓	✓	✓	✓	✓						
Alex Corke							✓	✓	✓	✓	✓	✓
Donna Corke	✓	✓	✓	✓	✓	✓						
Philip Cunningham	✓	✓	✓	✓	✓	✓				✓	✓	✓
Beverley Dewberry	✓	✓	✓	✓	x	x			✓	✓		
Zarina Durrani				✓			x	✓	✓	x	✓	✓
Lesley Gawen	✓	✓	✓	x	x	✓	✓	✓	✓	x	✓	✓
Greg Huntley							✓	✓	x	✓	✓	x
Dave Redington	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓
Sam Rubra	x	✓	✓	x	✓	x						
Mark Turner	x	✓	✓	✓	✓	✓	✓	✓	x	x	✓	✓
Tracey Webster	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓

The new chair was elected in September 2015. Two previous chairs are still on the Governing Body and this ensures good support to the new Chair as and when required. The GB undertook a thorough self-evaluation of the constitution and reviewed the terms of reference for its committees. An assessment of governors competencies was undertaken together with a review of training.



The latest training record of Governors is attached (this only shows HfL course and not other training such as WRAP/PREVENT).

The overall culture of the school is one of high expectations for teaching, learning, pupil behaviour and safety. In undertaking its duties the GB has considered the School's Vision, Aims and values which are fully supported. These help us to ensure the school achieves its goals both academically as well as spiritually, morally, socially and culturally.

The Governing Body promotes the fundamental British Values of democracy, rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.

Two, perhaps somewhat surprising characteristics of the school are:

It has an above average % of pupils from minority ethnic groups, and
It has an above average % of pupils with their first language not English.

Our Vision

The Governing Body will not accept second best for any child and will embrace an ethos of setting the highest of expectations. This includes high expectations for pupil behaviour, progress and attainment and for the conduct and professionalism of both staff and governors.

At Ladbrooke we will create a safe, nurturing and welcoming environment, setting clear boundaries and leading by example. We will endeavour to build strong links with parents and help children to recognise the part they play in our school and the wider community.

We will deliver a stimulating, creative curriculum which we hope will inspire a love of learning in every child. We will give children responsibility for their learning by providing choices and celebrate their efforts and successes. We will learn and grow together.

Having experienced a wide range of learning opportunities we aim for our children to leave us with a strong foundation for a happy and successful future.

'Work Together, Achieve Together'

Our Aims

- To provide a safe, nurturing and welcoming environment which meets the needs of every child
- To provide our children with a stimulating, creative, challenging and inclusive curriculum
- To enable our children to take responsibility for their learning and to develop the ability to work independently and cooperatively
- To enable our children to develop a sense of citizenship through our agreed school values
- To enable our children to develop care for and respect themselves, others and the world around them
- To encourage partnerships with parents and the wider community

Children leaving Ladbrooke will...

- Have developed a love of learning
- Display the academic, social and creative skills needed to be successful in life



- Be open minded and flexible
- Be willing to take responsibility for their own learning and learn from their mistakes
- Show respect and pride for themselves, others and the Ladbroke community
- Develop a sense of achievement in themselves
- Display high self-esteem - pride, confidence and positive outlook
- Demonstrate good social skills including communication, independence and teamwork
- Have experienced a wide range of opportunities
- Be happy, safe and enjoy their time at Ladbroke

The Governors are mindful that they need to focus on three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head Teacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

2. PREVIOUS OFSTED INSPECTION

Inspection dates 19–20 June 2012

Inspection judgements (Inspection grades: 1 is outstanding, 2 is good, 3 is satisfactory, and 4 is inadequate)

Overall effectiveness 2

Achievement of pupils 2

Quality of teaching 2

Behaviour and safety of pupils 2

Leadership and management 2

What does the school need to do to improve further?

- By January 2013, increase the amount of outstanding teaching to at least 50% by ensuring that:
 - all teachers check pupils' understanding throughout the lesson, systematically and effectively
 - all teachers plan lessons in response to the progress made by pupils in the previous lessons.
- By July 2013, improve progress so that it is rapid and sustained for the majority of pupils by making the regular informal discussions which take place about pupils' progress part of the school's formal improvement planning, monitoring and evaluation.

Progress Towards OFSTED Targets

Since the last inspection, the percentage of teaching judged as good with outstanding features or outstanding has been consistently over 60%. The remaining 40% has been rated as good. These judgements have been moderated by our external adviser Sally Bishop. Lesson planning is completed as a result of careful pre assessments and lesson adapted at any point during the lesson when misconceptions come to light. Planning is adapted daily in light of marking and feedback.



In 2014, professional learning days were introduced; this allowed for real professional dialogue to be recorded between members of the SLT and teachers. Staff have fed back that they enjoy these days and that they find them useful in moving their practice forwards. These days are formally recorded and information is fed back into the whole school summary which is used to inform the School Improvement Plan (SIP) for the next term. The SIP is an ever changing document in light of monitoring and evaluations made in the previous term. Information from governor visits and other external moderation is also built into the summary.

3. THE SCHOOL YEAR 2015/16

A number of challenges were faced by the school in 2015/16 and the key issues are discussed below.

Maternity leave.

Two experienced year teachers are on maternity leave for the year. The Head Teacher was able recruit two exceptional candidates for back fill these posts.

Maths

The results of the KS2 tests clearly showed a dip in results which is always concerning at face value. The Governors and the Head Teacher discussed this at length. It was explained that the results were below our expectations due to a very small actual number of children. Looking more closely at these children, it was noted that some were very close to meeting the required standard. The children had certainly demonstrate their capabilities throughout the year. However, it would appear that they slightly panicked in the first exam and this brought down the overall result. The Head Teacher would investigate and implement interventions to try to ensure this does not happen in future and that the children do obtain the results they a clearly capable of attaining.

Phonics test

The Year 1 phonics test in July 2015 was also a little disappointing. The Head Teacher explained that the school rigorously implemented the test and that a child's first answer was always taken and no flexibility was given even though it was often well known that the child did know the correct answer. Another key factor in the performance in the last year was the number of children where English was not their first language.

Budget

The Governors will continue to pay particular attention to the school budget and ensure a balanced budget is approved and monitored through the year. The budget projection will look forward to the next three years.

Governing Body

The GB is determined to ensure that it does all it can to fulfil its three main functions and has agreed and signed a Code of Conduct. A Skills Audit (National Governors' Association Governing Board Skills Audit 2015) was completed in December 2015 and this showed that the Governing Body has a broad range of skills and experience within its membership and no significant gaps where remedial action was required. However, all governors have the willingness and ability to learn and develop.



Governor Visits

Governors have undertaken a number of school visits and this has helped them to better know the school and therefore increase accountability. These visits provide an opportunity for governors to see the vision for the school in action and that the policies and improvement plans are being put into practise. Each term there is a different focus. In the Autumn Term 2015 we looked at writing, the Spring term 2016 visit focused on science and the summer term visit on wellbeing (both pupil and staff).

Policies

Policy review is part of the school forward plan and is determined by the frequency of review ie annual, three yearly or when a significant change requires an adhoc review.

E-Safety

E-safety is high on the agenda for the Governing Body and the Head Teacher. A policy is under preparation by the Head Teacher and will be considered by the Governing Body later in the year. The Head Teacher has undergone training and a governor has also attended a session on e-safety at the Governors Annual Conference. An E-safety session was also held for parents and various staff and governors took the opportunity to attend this. Work has already started on implementing measures prior to the adoption of the policy and the Governors will be closely monitor this important area.

Radicalisation

As with e-safety both the Governing Body and the Head Teacher place Radicalisation high on their agendas. The HT has attended external training and all teaching members of staff have completed the PREVENT training online. Governors have also all undertaken the online Prevent training.

The Governing Body is mindful that it has a duty to safeguard children and ensure that the educational provision is safe, secure and that there is a culture of vigilance throughout the school together with a strong ethos of collective responsibility.

Governors' written Statement of Behaviour Principles

The Governing Body have approved and adopted a written Statement of Behaviour and this has been added to the school's website.

Training Exclusions

One area of concern in respect to Governor training related to exclusions. Three of the GB attended courses in March 2016.

Assessments

A new method for assessing children's progress was introduced this year and will therefore clearly be a key issue for all schools. Having started a review of this in the last year, it was felt that we were ahead of the curve in this area. A very well attended evening session on assessments was held for parents. Governors look forward to seeing how this is implemented by the school over the next year and more. The Governing Body note and support the collaboration with other schools in respect to the mediation of the new assessment regime.



Collaboration

The Governing Body fully acknowledges that we are able to learn from others (and also to help others learn from us). As Governors we will take opportunities to liaise and network with governors from other schools to seek out and share best practise. We also encourage the Head teacher and other teaching staff to seek opportunities to collaborate. A good example of this is the mediation work on assessments mentioned above.

Parent engagement

The Governing Body acknowledges that meaningful and effective engagement with parents, staff and the wider community is vital.

Overall it was felt that parent engagement was very good. Parents are kept well informed through the year with the Parentmail proving to be an excellent conduit for information. Parents found this and the regular Head Teacher newsletter extremely useful. The attendants by parents to numerous meeting and social functions is excellent and a real credit to our parents.

The most recent parent survey conducted in Spring 2016 (Spring 2015 in brackets) showed:

97% (100%)	My child is happy at school
100% (100%)	My child feels safe in this school
98.5% (98.6%)	My child is making good progress at this school
97% (100%)	My child is well looked after at this school
97% (97.3%)	My child is taught well in this school
95% (85.2%)	My child receives appropriate homework for their age
97% (97.3%)	The school ensures the pupils are well behaved
95% (90.5%)	The school deals effectively with bullying
100% (100%)	The school is well led and managed
97% (90.9%)	The school responds well to any concerns I raise
89% (89.1%)	I receive valuable information from the school about my child's progress
97% (100%)	I would recommend this school to another parent

Parents were informed of these results in a Newsletter. We will as always continue to strive to get these scores to 100% in each area. The main concern voiced by parents and guardians centred on how we keep parents informed about their child's progress. We have already started discussing this in school and will be seeking more clarity from parents on this in the near future.

For those parents who did disagree with statements and then gave reasons for this, thank you. These comments do help us to understand your views and find solutions.

It was noted that Parent View now had over 40 responses and generally they are extremely positive.

A number of other issues were raised and discussed during the year and these included:

- The implications of the living wage.
- The next stage of the outdoor classroom.
- School food which is healthy and also popular and also packed lunches.
- The option of milk
- Meaningful and effective engagement with parents, staff and the wider community
- School attendance



- Playground supervision
- Child Protection Policy/the new Keeping Children Safe in Education 2015.
- How Governors could audit Safeguarding and the possibility of a Governor visit/checklist.
- Web site – this needed to be updated to ensure the most up to date policies are uploaded.
- Governors' visits
- Inset training.
- First Aid Training
- E-Safety
- Governor DBS checks
- Learning outside the Classroom
- Music Opportunities
- Foreign Languages
- Support for our most able children
- A review of the School Fund was carried out.
- What collective worship and daily act of broadly Christian worship for pupils was carried out. (It was explained that there was not sufficient time within the school day to hold daily school assemblies. However, the school incorporates these important areas within the school day and this is supplemented by assemblies, RE and regularly visits to the school by Act 4.)
- Multi-academy trusts (MATS). It was agreed that currently there would seem to be no reason to actively pursue this option but that a watching brief needed to be maintained.

School Improvement Plan 2015 - 2016

The main priorities in the plan were:

1. Embedding Assessment Procedures
2. Embedding & Enriching the New Curriculum
3. Distributive Leadership
4. Science

The key focus for the priorities were:

- Challenging **all** children to make good or better progress
This will be threaded through all curriculum areas but especially in science, where we want all children to have the opportunity to be challenged and achieve the most progress possible
- AfL – Self and Peer Assessment
This will ensure that all children are actively involved in their learning; know what they are supposed to be learning and can identify when they have achieved a target and what they have to do next to do even better. It will also ensure that the language of learning is embedded in the school
- Independent Learning
We want all our children to take ownership for their learning so they understand their part and support each other in the learning process
- Monitoring and Evaluation
By ensuring we have rigorous and robust monitoring systems in the school, we can ensure that information is gathered efficiently and used effectively to ensure the whole school continues to move forward



SFVS

The SFVS (a form with mainly finance and resource based questions) is completed online annually and submitted to County. No issues were raised

Self Evaluation Form

The Head Teacher (and her staff) were of the view:

The Achievement of pupils is good

The Quality of Teaching, Learning and Assessment is good

The behaviour and Safety of pupils is outstanding

Leadership and Management is good

Early years provision is good.

The Governors have examined closely the grade descriptors for good and outstanding and felt that based on our judgement that the Head Teachers assessments generally undersold and undervalued the work of the Head Teacher, her staff and critically the pupils.

It was interesting to note that the Standards Visits and reports by Sally Bishop (effectively our Herts Improvement Partner) tended to agree with the Governing Body and had suggested to the Head Teacher that she was being conservative in her assessments.

Overall Effectiveness of the Governing Body

The Governing Body has worked hard since the last Ofsted inspection to support the school to raise achievement and promote good teaching throughout the school. We have ensured we receive the required information in order that governors are in a position to be able to challenge appropriately. We feel confident that we have a robust structure in place with well trained, enthusiastic, keen governors. Committees and well attended and we have strong support with policies and procedures. We feel that we can properly support the school in all its endeavours. All this could not be achieved without the exceptional commitment and ability of our Head Teacher and her staff, the hard work and character of our children and the support of their parents and carers.



LADBROOKE JMI SCHOOL - KEY POLICIES & DOCUMENTS

<u>Key Documents</u>	<u>Committee</u>	<u>Reviewed</u>	<u>Last Reviewed</u>
Behaviour Statement	Full Governing Body	Every 3 years (New)	Autumn 15
DBS File – Central Record	CoG	Continuously	ongoing
Governing Body Minutes	Full Governing Body	N/A	-
Governors Annual Report to Parents	Full Governing Body	Annually	-
Home School Agreement	School Improvement	Annually	Spring 15
Instrument of Government	Full Governing Body	Every 3 years	Summer 15
Risk Assessments (Premises)	H&S Governor - Resources	Annually	Autumn 15
Register of Business Interests	Full Governing Body	Annually	Autumn 15
Register of Pupils and Attendance	-	Annually	-
School Improvement Plan (SIP)	School Improvement	Termly	ongoing
SEN Information Report	School Improvement	Annually	Summer 15
Staff Handbook	-	Annually	Summer 15
SEF	School Improvement	Annually	ongoing

<u>Policies</u>	<u>Committee</u>	<u>Review Cycle/Last Reviewed</u>	
<u>Statutory Policies</u>			
Accessibility Plan	Resources	Every 3 years	Summer 14
Admissions	Resources	Every 7 years	Summer 09
Allegation against Staff	Resources	Every 3 years	Summer 15
Anti-Bullying	School Improvement	Every 3 Years	Autumn 17
Behaviour	Full Governing Body	Every 3 years	Summer 13
Capability	Resources	Every 5 years	Summer 15
Charging	Resources	Every 3 years	Spring 14
Child Protection	Full Governing Body	Annually	Spring 15
Complaints	Resources	Every 3 years	Spring 15
Data Protection	Resources	Every 2 Years	Spring 14
Equality Policy & Scheme	Resources	Every 3 years	Summer 13
Freedom of Information Publication Scheme	Resources	Every 3 years	Summer 14
Health and Safety	Resources	Annually	Spring 15
Pay and Appraisal	Resources	Annually	Autumn 15
Safer Recruitment	Full Governing Body	Annually	Spring 15
Sex Education	School Improvement	Every 3 years	Summer 14
Special Educational Needs	School Improvement	Every 3 years	Spring 14
Staff Conduct	Resources	Every 5 years	Summer 14
Staff Discipline	Resources	Every 3 years	Summer 15
Educational Visits	Full Governing Body	Every 3 years	Autumn 13
Staff Attendance	Resources	Every 5 years	Summer 12
Teaching and Learning	School Improvement	Every 3 years	Summer 15
Whistleblowing	School Improvement	Every 5 years	Summer11



Review Cycle

<u>Date</u>	<u>School Improvement</u>	<u>Resources</u>	<u>Full Governing Body</u>
Autumn 2015	School Improvement Plan Pupil Premium	Pay and Appraisal	Behaviour Statement
Spring 2016	Home School Agreement	Health & Safety Data Protection	Child Protection Safer Recruitment E-Safety & Data Security
Summer 2016	Whistleblowing	Attendance	Behaviour For Learning & Governor Statement
Autumn 2016	School Improvement Plan SEF Pupil Premium	Admissions Pay and Appraisal	Educational Visits
Spring 2017	SEND – Policy & Report Home School Agreement	Health & Safety Charging	Child Protection Safer Recruitment
Summer 2017	Accessibility Plan Sex Education	Equality Policy & Scheme Freedom of Information Attendance	
Autumn 2017	School Improvement Plan SEF Pupil Premium	Pay and Appraisal	E-Safety & Data Security
Spring 2018	Supporting Children with Medical Conditions Home School Agreement	Health & Safety Complaints	Child Protection Safer Recruitment E-Safety & Data Security
Summer 2018	Teaching and Learning EYFS	Staff Discipline, Conduct & Grievance Capability	
Autumn 2018	School Improvement Plan SEF Pupil Premium	Pay and Appraisal	E-Safety & Data Security
Spring 2019	Home School Agreement	Health & Safety	Child Protection Safer Recruitment
Summer 2019		Equality Policy & Scheme Staff Code of Conduct Allegations Against Staff	Behaviour For Learning & Governor Statement



School Governors Training History

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<i>GovID</i>	<i>Surname</i>	<i>FirstName</i>	<i>Title</i>	<i>Course</i>	<i>Date</i>	<i>Course Title</i>	<i>Att.</i>
34338	Mansfield	Sara-Jane	Ms	CKN75	27/06/2016	Clerks' Network	
36194	Bedford	Debbie	Mrs	SR33	09/06/2016	Safer Recruitment	
37857	Cunningham	Philip	Mr	CMD3	07/06/2016	Chairs' Advanced Training: Mediation	
37857	Cunningham	Philip	Mr	COM3	17/05/2016	Chairs' Advanced Training: Coaching and Mentoring	Y
37857	Cunningham	Philip	Mr	CDD2	04/05/2016	Chairs' Advanced Training: Dealing with difficult people and	Y
37857	Cunningham	Philip	Mr	CRP2	19/04/2016	Chairs' Advanced Training: Reflective practice	Y
34338	Mansfield	Sara-Jane	Ms	CKN73	22/03/2016	Clerks' Network	Y
22938	Rubra	Samuel	Mr	H10/03/16C	10/03/2016	Preparing for Ofsted	N
30203	Webster	Tracey	Miss	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
36194	Bedford	Debbie	Mrs	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
36195	Durrani	Zarina	Ms	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
37858	Dewberry	Beverley	Mrs	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
28083	Corke	Donna	Mrs	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
37857	Cunningham	Philip	Mr	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
10754	Gawen	Lesley	Mrs	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
16601	Redington	David	Mr	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
36161	Turner	Mark	Mr	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
19192	Huntley	Greg	Mr	H10/03/16C	10/03/2016	Preparing for Ofsted	Y
31558	Corke	Alexander	Mr	H10/03/16C	10/03/2016	Preparing for Ofsted	N
37857	Cunningham	Philip	Mr	CLS1	09/03/2016	Chairs' Advanced Training: Leadership skills	Y
16601	Redington	David	Mr	H03/03/16A	03/03/2016	Vision, Mission & Strategic Planning	N
10754	Gawen	Lesley	Mrs	EX78	02/03/2016	Exclusions	Y
31558	Corke	Alexander	Mr	EX78	02/03/2016	Exclusions	Y
16601	Redington	David	Mr	C24/02/16	24/02/2016	Exclusions: Cluster Session	Y
37857	Cunningham	Philip	Mr	CH21	01/02/2016	Chairs' Network	Y
31558	Corke	Alexander	Mr	FM11	21/01/2016	Financial Management (non-academy governors)	Y
37857	Cunningham	Philip	Mr	C20/01/16	20/01/2016	Safeguarding Children Cluster	Y
37857	Cunningham	Philip	Mr	EX77	19/01/2016	Exclusions	Y
34338	Mansfield	Sara-Jane	Ms	CKN71	30/11/2015	Clerks' Network	Y
37857	Cunningham	Philip	Mr	AC15	14/11/2015	Governors' Annual Conference	Y



<i>GovID</i>	<i>Surname</i>	<i>FirstName</i>	<i>Title</i>	<i>Course</i>	<i>Date</i>	<i>Course Title</i>	<i>Att.</i>
36194	Bedford	Debbie	Mrs	AC15	14/11/2015	Governors' Annual Conference	Y
37857	Cunningham	Philip	Mr	BEC34	17/10/2015	Becoming an Effective Chair	Y
37858	Dewberry	Beverley	Mrs	IND201	24/09/2015	Induction for Governors	Y
30203	Webster	Tracey	Miss	WRAP11	21/09/2015	WRAP: Workshop to Raise Awareness of Prevent	Y
34338	Mansfield	Sara-Jane	Ms	CKN70	15/07/2015	Clerks' Network	Y
10754	Gawen	Lesley	Mrs	SRF17	29/04/2015	Safer Recruitment Refresher	Y
34338	Mansfield	Sara-Jane	Ms	CKN68	02/04/2015	Clerks' Network	Y
16601	Redington	David	Mr	C19/03/15	19/03/2015	Succession Planning for School Leadership Cluster	N
30203	Webster	Tracey	Miss	SRF16	18/03/2015	Safer Recruitment Refresher	Y
16601	Redington	David	Mr	H28/01/15B	28/01/2015	Understanding Assessment Data	Y
10754	Gawen	Lesley	Mrs	REC01	22/01/2015	Governor Briefing: Governing Body Reconstitution and Induction for Governors	Y
37857	Cunningham	Philip	Mr	IND176	17/01/2015	Induction for Governors	Y
34338	Mansfield	Sara-Jane	Ms	CKN66	04/12/2014	Clerks' Network	Y
36161	Turner	Mark	Mr	SLPP1	01/07/2014	Chairs' Briefing: School Leaders' Pay and Progression	Y
10754	Gawen	Lesley	Mrs	SLPP1	01/07/2014	Chairs' Briefing: School Leaders' Pay and Progression	Y
16601	Redington	David	Mr	C17/06/14	17/06/2014	Exclusions: Cluster Session	Y
36195	Durrani	Zarina	Ms	HS84	22/05/2014	Health and Safety	Y
34338	Mansfield	Sara-Jane	Ms	CKN62	20/03/2014	Clerks' Network - Pupil Premium	Y
16601	Redington	David	Mr	C27/02/14A	27/02/2014	Safeguarding Children Cluster	N
22938	Rubra	Samuel	Mr	C27/02/14A	27/02/2014	Safeguarding Children Cluster	N
30203	Webster	Tracey	Miss	C27/02/14A	27/02/2014	Safeguarding Children Cluster	N
10754	Gawen	Lesley	Mrs	C27/02/14A	27/02/2014	Safeguarding Children Cluster	Y
28083	Corke	Donna	Mrs	C27/02/14A	27/02/2014	Safeguarding Children Cluster	Y
19192	Huntley	Greg	Mr	C27/02/14A	27/02/2014	Safeguarding Children Cluster	Y
36161	Turner	Mark	Mr	C27/02/14A	27/02/2014	Safeguarding Children Cluster	N
36194	Bedford	Debbie	Mrs	C27/02/14A	27/02/2014	Safeguarding Children Cluster	Y
36195	Durrani	Zarina	Ms	C27/02/14A	27/02/2014	Safeguarding Children Cluster	Y
31558	Corke	Alexander	Mr	C27/02/14A	27/02/2014	Safeguarding Children Cluster	Y
36194	Bedford	Debbie	Mrs	IND137	01/02/2014	Induction for New Governors	Y
36161	Turner	Mark	Mr	IND130	30/11/2013	Induction for New Governors	Y
36195	Durrani	Zarina	Ms	IND131	30/11/2013	Induction for New Governors	Y
36161	Turner	Mark	Mr	C26/11/13A	26/11/2013	Headteachers' Performance Management - Cluster session	Y
36161	Turner	Mark	Mr	AC13	16/11/2013	Governors' Annual Conference	Y



<i>GovID</i>	<i>Surname</i>	<i>FirstName</i>	<i>Title</i>	<i>Course</i>	<i>Date</i>	<i>Course Title</i>	<i>Att.</i>
10754	Gawen	Lesley	Mrs	AC13	16/11/2013	Governors' Annual Conference	Y
34338	Mansfield	Sara-Jane	Ms	CKN59	11/11/2013	Clerks' Network	Y
34338	Mansfield	Sara-Jane	Ms	C22/10/13	22/10/2013	Safeguarding Children Cluster	N
16601	Redington	David	Mr	C22/10/13	22/10/2013	Safeguarding Children Cluster	Y
10754	Gawen	Lesley	Mrs	CH6	11/07/2013	Chairs' Network	Y
34338	Mansfield	Sara-Jane	Ms	CKN58	04/07/2013	Clerks' Network	N
34338	Mansfield	Sara-Jane	Ms	CKN56	14/03/2013	Clerks' Network	Y
34338	Mansfield	Sara-Jane	Ms	H14/03/13A	14/03/2013	Understanding Assessment Data	N
16601	Redington	David	Mr	H14/03/13A	14/03/2013	Understanding Assessment Data	Y
28083	Corke	Donna	Mrs	H14/02/13	14/02/2013	Understandng Assessment Data	Y
30203	Webster	Tracey	Miss	H14/02/13	14/02/2013	Understandng Assessment Data	Y
19192	Huntley	Greg	Mr	H14/02/13	14/02/2013	Understandng Assessment Data	Y
22938	Rubra	Samuel	Mr	H14/02/13	14/02/2013	Understandng Assessment Data	N
10754	Gawen	Lesley	Mrs	H14/02/13	14/02/2013	Understandng Assessment Data	Y
31558	Corke	Alexander	Mr	H14/02/13	14/02/2013	Understandng Assessment Data	N
34338	Mansfield	Sara-Jane	Ms	CKN54	29/11/2012	Clerks' Network	Y
34338	Mansfield	Sara-Jane	Ms	C22/11/12	22/11/2012	Exclusions: Cluster Session	N
16601	Redington	David	Mr	C22/11/12	22/11/2012	Exclusions: Cluster Session	Y
10754	Gawen	Lesley	Mrs	AC12	17/11/2012	Governors' Annual Conference	Y
34338	Mansfield	Sara-Jane	Ms	ETC3	06/11/2012	Exclusion Training (Preparation for Clerks)	Y
34338	Mansfield	Sara-Jane	Ms	BECK10	26/10/2012	Being an Effective Clerk	Y
16601	Redington	David	Mr	H20/09/12B	20/09/2012	Understanding Assessment Data	N
10754	Gawen	Lesley	Mrs	CS5	02/07/2012	Chairs' Network	Y
16601	Redington	David	Mr	H08/03/12	08/03/2012	Governing Body Assessment	Y
10754	Gawen	Lesley	Mrs	SFVS7	06/02/2012	Schools Financial Value Standard Briefing	Y
10754	Gawen	Lesley	Mrs	AC11	19/11/2011	Governors' Annual Conference	Y
28083	Corke	Donna	Mrs	H07/11/11	07/11/2011	Preparing for Ofsted	Y
10754	Gawen	Lesley	Mrs	H07/11/11	07/11/2011	Preparing for Ofsted	Y
31558	Corke	Alexander	Mr	H07/11/11	07/11/2011	Preparing for Ofsted	Y
22938	Rubra	Samuel	Mr	H07/11/11	07/11/2011	Preparing for Ofsted	Y
19192	Huntley	Greg	Mr	H07/11/11	07/11/2011	Preparing for Ofsted	N
30203	Webster	Tracey	Miss	H07/11/11	07/11/2011	Preparing for Ofsted	Y
16601	Redington	David	Mr		18/10/2011		



<i>GovID</i>	<i>Surname</i>	<i>FirstName</i>	<i>Title</i>	<i>Course</i>	<i>Date</i>	<i>Course Title</i>	<i>Att.</i>
16601	Redington	David	Mr	H24/09/11	24/09/2011	Being an Effective Governor	Y
28083	Corke	Donna	Mrs	C17/03/11	17/03/2011	Understanding Assessment Data - Primary Cluster	Y
10754	Gawen	Lesley	Mrs	C17/03/11	17/03/2011	Understanding Assessment Data - Primary Cluster	Y
31558	Corke	Alexander	Mr	C17/03/11	17/03/2011	Understanding Assessment Data - Primary Cluster	Y
22938	Rubra	Samuel	Mr	C17/03/11	17/03/2011	Understanding Assessment Data - Primary Cluster	Y
19192	Huntley	Greg	Mr	C17/03/11	17/03/2011	Understanding Assessment Data - Primary Cluster	N
30203	Webster	Tracey	Miss	C17/03/11	17/03/2011	Understanding Assessment Data - Primary Cluster	Y
22938	Rubra	Samuel	Mr	H25/11/10A	25/11/2010	Critical Friend	N
28083	Corke	Donna	Mrs	H25/11/10A	25/11/2010	Critical Friend	Y
30203	Webster	Tracey	Miss	H25/11/10A	25/11/2010	Critical Friend	Y
19192	Huntley	Greg	Mr	H25/11/10A	25/11/2010	Critical Friend	Y
10754	Gawen	Lesley	Mrs	H25/11/10A	25/11/2010	Critical Friend	Y
31558	Corke	Alexander	Mr	H25/11/10A	25/11/2010	Critical Friend	N
10754	Gawen	Lesley	Mrs	C08/11/10	08/11/2010	Making the Most of Governor Visits (formerly Linked Governor)	Y
10754	Gawen	Lesley	Mrs	CF26	08/07/2010	Chairs' Seminars	Y
16601	Redington	David	Mr	CF26	08/07/2010	Chairs' Seminars	N
16601	Redington	David	Mr	C10/05/10	10/05/2010	Safeguarding Children Cluster (Formerly Child Protection)	Y
16601	Redington	David	Mr	C05/05/10A	05/05/2010	Exclusions in Practice Cluster Session	N
31558	Corke	Alexander	Mr	H09/03/10C	09/03/2010	SEF	Y
19192	Huntley	Greg	Mr	H09/03/10C	09/03/2010	SEF	Y
30203	Webster	Tracey	Miss	H09/03/10C	09/03/2010	SEF	N
28083	Corke	Donna	Mrs	H09/03/10C	09/03/2010	SEF	Y
10754	Gawen	Lesley	Mrs	H09/03/10C	09/03/2010	SEF	Y
22938	Rubra	Samuel	Mr	H09/03/10C	09/03/2010	SEF	N
16601	Redington	David	Mr	CF21	09/12/2009	Chairs' Seminars	Y
16601	Redington	David	Mr	OU24	22/10/2009	The new Ofsted framework	Y
16601	Redington	David	Mr	C13/10/09	13/10/2009	Premises: management	Y
16601	Redington	David	Mr	C14/05/09	14/05/2009	Exclusions: Cluster Session	y
16601	Redington	David	Mr	C28/04/09A	28/04/2009	Strategic Role Cluster	Y
16601	Redington	David	Mr	C25/06/08	25/06/2008	Interviewing for Leadership Cluster	Y
10754	Gawen	Lesley	Mrs	H23/06/08A	23/06/2008	Interview for Leadership In House	Y
22938	Rubra	Samuel	Mr	H23/06/08A	23/06/2008	Interview for Leadership In House	Y
28083	Corke	Donna	Mrs	H23/06/08A	23/06/2008	Interview for Leadership In House	Y



<i>GovID</i>	<i>Surname</i>	<i>FirstName</i>	<i>Title</i>	<i>Course</i>	<i>Date</i>	<i>Course Title</i>	<i>Att.</i>
19192	Huntley	Greg	Mr	H23/06/08A	23/06/2008	Interview for Leadership In House	Y
16601	Redington	David	Mr	C21/05/08	21/05/2008	Critical Friend Cluster	N
16601	Redington	David	Mr	C29/01/08	29/01/2008	Being an Effective Governor - Cluster Session	Y
16601	Redington	David	Mr	H16/01/08	16/01/2008	Self Assessment	Y
16601	Redington	David	Mr	C30/10/07	30/10/2007	Linked Governor Cluster Session	Y
10754	Gawen	Lesley	Mrs	TS1145	09/10/2007	Target Setting 2007	Y
10754	Gawen	Lesley	Mrs	C27/09/07	27/09/2007	Child Protection	Y
16601	Redington	David	Mr	C12/06/07A	12/06/2007	Child Protection Cluster	Y
16601	Redington	David	Mr	C16/01/07	16/01/2007	Exclusions	Y
16601	Redington	David	Mr	C25/09/06	25/09/2006	Every Child Matters	
10754	Gawen	Lesley	Mrs	C15/05/06A	15/05/2006	Knowing Your School	Y
22938	Rubra	Samuel	Mr	CSM731	21/03/2006	Chairs' Seminar	
22938	Rubra	Samuel	Mr	P	19/11/2005	Annual Conference	
10754	Gawen	Lesley	Mrs	P	19/11/2005	Annual Conference	Y
10754	Gawen	Lesley	Mrs	H04/10/05	04/10/2005	Understanding Teachers Pay Cluster	Y
22938	Rubra	Samuel	Mr	H24/05/05	24/05/2005	Strategic Finance	Y
22938	Rubra	Samuel	Mr	H11/05/05B	11/05/2005	Critical Friend for new osfted	Y
10754	Gawen	Lesley	Mrs	H11/05/05B	11/05/2005	Critical Friend for new osfted	Y
10754	Gawen	Lesley	Mrs	H11/05/05	11/05/2005	Being an effective governor	
19192	Huntley	Greg	Mr	H11/05/05	11/05/2005	Being an effective governor	
22938	Rubra	Samuel	Mr	H11/05/05	11/05/2005	Being an effective governor	
19192	Huntley	Greg	Mr	H11/05/05B	11/05/2005	Critical Friend for new osfted	Y
10754	Gawen	Lesley	Mrs	H19/04/05A	19/04/2005	Interviewing skills	Y
22938	Rubra	Samuel	Mr	H19/04/05A	19/04/2005	Interviewing skills	Y
19192	Huntley	Greg	Mr	H19/01/05B	19/01/2005	Self Evaluation	Y
10754	Gawen	Lesley	Mrs	H19/01/05B	19/01/2005	Self Evaluation	Y
22938	Rubra	Samuel	Mr	H19/01/05B	19/01/2005	Self Evaluation	Y
22938	Rubra	Samuel	Mr	I423	06/03/2004	Induction	Y
10754	Gawen	Lesley	Mrs	GAC318	15/11/2003	Annual Conference	
16601	Redington	David	Mr	H04/10/03	04/10/2003	Monitoring the School Development Plan. Permit	Y
19192	Huntley	Greg	Mr	H09/09/03B	09/09/2003	Critical Friend	Y
10754	Gawen	Lesley	Mrs	H09/09/03B	09/09/2003	Critical Friend	Y
19192	Huntley	Greg	Mr	GAC4	09/11/2002	Gov Annual Conf	



<i>GovID</i>	<i>Surname</i>	<i>FirstName</i>	<i>Title</i>	<i>Course</i>	<i>Date</i>	<i>Course Title</i>	<i>Att.</i>
10754	Gawen	Lesley	Mrs	GAC4	09/11/2002	Gov Annual Conf	
16601	Redington	David	Mr	PRE/PDP11	28/02/2002	Prem Dev Plan	
10754	Gawen	Lesley	Mrs	GAC3	10/11/2001	Gov Annual Conf	
10754	Gawen	Lesley	Mrs	GTC4	24/03/2001	TERMLY CONF - ICT	Y
19192	Huntley	Greg	Mr	H19/11/09A		Introduction to FMSiS	Y
10754	Gawen	Lesley	Mrs	H19/11/09A		Introduction to FMSiS	Y
22938	Rubra	Samuel	Mr	H19/11/09A		Introduction to FMSiS	N
28083	Corke	Donna	Mrs	H19/11/09A		Introduction to FMSiS	Y
30203	Webster	Tracey	Miss	H19/11/09A		Introduction to FMSiS	Y

The following governors have also attended Safer Recruitment training on the date shown

30203	Webster	Tracey	Miss	26/11/2009
28083	Corke	Donna	Mrs	13/10/2008
10754	Gawen	Lesley	Mrs	06/02/2010
16601	Redington	David	Mr	06/07/2010

End Of Report