Priority 1 - Reading

To continue to develop reading with a focus on vocabulary and strong C&L skills

By

- Monitoring the implementation of KS2 reading sessions
- Continuing to ensure vocabulary has a high profile in each curriculum area
- Continuing to raise standards of lower achievers in phonics
- Using assessment to carefully plan targeted interventions

SO reading standards continue to improve and children can use technical language across all curriculum areas

Priority 2 – SEND

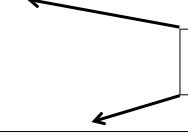
To develop a rigorous and robust strategy for recording SEND provision across the school

By

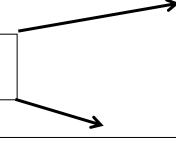
- Reviewing current practice and ensuring a clear system is in place
- Delivering staff training to explain the new system and ensure everyone is on board
- Ensuring all staff take ownership of what they are responsible for and ensure a clear paperwork trail is in place
- Highlighting pathways to get advice and support
- Putting into place a system for ensuring parents have regular contact on how children are achieving

SO all paperwork trails for SEN pupils are rigorous and show how children are supported in moving forward





Summary of Priority Areas SPRING 2022 - 2023





Priority 3 - Maths

To continue to raise standards in maths with a focus on closing the gap in maths for disadvantaged pupils

Ву

- By analysing recent data and looking for where any gaps still exist
- Introducing Doodle Maths into KS1
- Reviewing Talk Maths and focusing on the sue of language to explain mathematical reasoning

SO maths results continue to rise and the gap for disadvantaged pupils is closed or closing rapidly

Priority 4 – Leadership

To support subject leaders in the development of their curriculum so that progression builds from Nursery right up to Y6 and subject leasers can talk confidently about this

By

- identifying current practise in Early Years and where curriculum subjects feed in
- Highlighting key skills in the EYFS framework that link to specific subjects
- Creating clear progression maps which identify skills in nursery and reception and how they feed into work from Y1 upwards
- Subject leaders visiting EYFS and identifying where they can see their subject in action

SO subject leaders can talk confidently about how their subject starts in the Early Years (nursery and reception) and builds into Y1 onwards