## The English Curriculum at Ladbrooke



<ul> <li>Aims: To ensure that all children leave Ladbrooke school able to read a wide range of books for pleasure; and to read a range of books for information</li> <li>To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings</li> <li>To enable children to speak clearly and confidently in a range</li> </ul>			AREAS OF ENGLISH       READING       WRITING       SPEAKING & LISTENING         Skills: Speedy decoding; reading common exception words; fluency and expression; answering retrieval, inference and evaluative questions; discussing understanding and reaction to books; sustained concentration; curiosity about vocabulary         Letters formed correctly; cursive handwriting; writing letters and digraphs; learning spelling patterns; spelling common exception words; writing statements, questions, commands and exclamations; grammatically correct sentences; well-punctuated sentences; rich vocabulary development; writing a range of genres; fluency and stamina						
Approaches to learning: High expectations for learning for all pupils; targeted group teaching; consistent approach to developing expected behaviours; whole class teaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language	English Teaching/Learning: Group phonic teaching up to Year 2; Whole class texts; weekly whole class reading; regular guided reading; Drama opportunities; Talk for Writing; Planning sheets; analysing good examples; Cross-curricular topic links; Adults reading to children	Schemes and Resources: RWI; Book bands – mixed scheme and real books; PM books; VCOP cards; classroom displays; Spell to Excel; Class and key stage libraries; green & purple pens for editing; English exercise books; Handwriting text books; WAGOLLs; Teacher Train (grammar resources)		Interventions/support Dough club; 1:1 reading P.M. reading books;	g; Book Fair World Bo VI pantomin groups; a	Enrichment activities: Book Fair; Book Week; World Book Day; visiting pantomime; visiting drama groups; author visits; class assemblies		<b>Awards:</b> WOW writing wall Achievement certificates Raffle ticket	
assessment & book b	hmarks Guided & ands, whole class	Teacher Spelling tests & dictations	Teacher Reading & writing lesson marking	English Leader Termly phonics	English Leader Pupil voice surveys	English leader Book scrutiny, learning walks & peer support	SLT Pupil progress meetings	SLT Lesson observation	
consistently achieve above National standards in Englishthan expected progress in than expected progress in result of Key Stage statutory assessments(R/W/G); End of the statutory assessments(R/W/G); End of			through Pupil Voice and through the reading and writing they do as part of their school and everyday lives They are keen to participate in shows, assemblies and presentations. Year test base scores; termly test data (Head Start and Old SATs); End of Year 1/2 phonics screening; Book scrutiny;					ir school and ions.	
	to read a wide range of books for information range reaching is targeted group teaching; consistent approach to developing expected behaviours; whole class teaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language         Pupil       Teacher PM bence & book bence in the scheme in the sector reaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language         Self and peer assessment       Teacher PM bence & book bence in the scheme	to read a wide range of books for pleasure; and to read a range of books for information To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings To enable children to speak clearly and confidently in a reof situations <b>Approaches to learning:</b> High expectations for learning for all pupils; targeted group teaching; consistent approach to developing expected behaviours; whole class teaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language <b>Pupil</b> Self and peer assessment <b>Standards:</b> Children at the school consistently achieve above National standards in English	to read a wide range of books for pleasure; and to read a range of books for information To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings To enable children to speak clearly and confidently in a range of situations Standards: Children to speak clearly and confidently in a range of situation for all; promoting a love of language Pupil Teacher PM benchmarks & book bands, marking of RWI Teacher Standards: Children at the school consistently achieve above National standards in English Teacher Standards in English Tracked through: End of Key Stage statutory assessments (R/W/G); End of K	to read a wide range of books for pleasure; and to read a range of books for information To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings To enable children to speak clearly and confidently in a range of situations           To reach children to speak clearly and confidently in a range of situations         Skills: Speedy decoding and evaluative question vocabulary           Letters formed correct common exception we sentences; well-puncture in writing; editing and         English Teaching/Learning:         Schemes and Resources:           High expectations for learning for all pupils; targeted group teaching; consistent approach to developing expected behaviours; whole class teats; regular guided reading; Drama opportunities; Talk for Writing; Planning sheets; analysing good examples; Cross-curricular topic links; Adults reading to children         RWI; Book bands – mixed scheme and real books; PM books; VCOP cards; class rom dkey stage libraries; green & purple pens for editing; English exercise books;           Pupil         Teacher         Teacher         Teacher rain (grammar resources)           Self and peer assessment         PM benchmarks & book bands, marking of RWI         Suided & whole class reading notes         Teacher Spelling tests & writing lesson marking           Standards: Children at the school consistently achieve above National standards in English         Tracket through: End of Key Stage statutory assessments(R/W/G); End of Year test base scores; test than expected progress in Reading and Writing standards in English	to read a wide range of books for pleasure; and to read a range of books for information       READING         To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings       Skills: Speedy decoding; reading common excee and evaluative questions; discussing understar vocabulary         To enable children to speak clearly and confidently in a range of situations       Skills: speedy decoding; reading common exceeption words; writing statements, sentences; well-punctuated sentences; rich voin writing; editing and improving         Approaches to learning:       Figlish Teaching/Learning:       Schemes and Resources:       RW; Book bands = mixed schemes; well-punctuated sentences; rich voin writing; editing and improving         High expectations for learning: consistent approach to developing expected behaviours; whole class reading; regular guided reading; Dram a opportunities; Talk for Writing; Planning sheet; analysing good examples; Cross-curricular to children       Skills: inclusion for all; promotion of speaking and listening sheet; analysing good examples; Cross-curricular to children       Reacher Train (grammar resources)       Pupil         Pupil       Teacher       Teacher       Spelling tests & dictations       Reader P       English teaching writing sets and site of RWI         skills; inclusion for all; promotion all spess       Pupil       Teacher       Teacher       Spelling tests & dictations       Reader Train (grammar resources)       English teader Termily phonics         Self and peer assessment	to read a wide range of books for pleasure; and to read a range of books for information       READING       WRITING         To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings       Skills: Speedy decoding: reading common exception words; fuence and evaluative questions; discussing understanding and reaction to woreabulary         To enable children to speak clearly and confidently in a range of situations       English Teaching/Learning:       Schemes and Resources:       Intervention/Support:       Dough club; 1:1 reading;         High expectations for all pupils; targeted group teaching; consistent approach to educing with elearning to reliar and yong good examples; Cross-curricular topic links; Adults reading top	Iteration       RADING       WRTING       SPEAKING & L         Reading       WRTING       SPEAKING & L         To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings       To teach children to write creatively and imaginatively; to write binform and explain and to write for their own pleasure to express their thoughts and feelings       Stills: Speedy decoding: reading common exception words; fluency and expression; and and evaluative questions; discussing understanding and reaction to books; sustained to vocabulary         To enable children to speak clearly and confidently in a range of situations       English Teaching/Learning:       English Teaching/Learning:       Schemes and Resources:       Interventions/support:       Dough club; 1:1 reading;       P.M. reading books;       Mort Book Day, visiting arange or in writing: Planing she costs; PM books; VCO cards;       Class and key stage       Book Fair; Book Week;       World Book Day, visiting frame groups; RWI interventions;       Encichment activities:       Book Fair; Book Week;       World Book Day, visiting frame groups; RWI interventions;       Book Fair; Book Week;       World Book Day, visiting frame groups; RWI interventions;       English Leader       Book Scircular, writing visiting drama groups; RWI interventions;       English Leader       Book Scircular, writing visiting frame groups; RWI interventions;       English Leader       Book Scircular, assemblies       Book Scircular, assemblies       Book Scircular, assemblies       Book Scircling; Reading & M	Ite read a wide range of books for pleasure; and to read a range of books for information       Stells: Speedy decoding; reading common exception words; fluency and expression; answering retrieval, and evaluative question; discussing understanding and reaction to books; sustained concentration; curve valuative question; discussing understanding and reaction to books; sustained concentration; curve to express their thoughts and feelings         To enable children to speak clearly and confidently in a range of stuations       English Teaching/Learning: Group phonic teaching up to varz; while understanding and improving       Stells: Speedy decoding; reading common exception words; fluency and expression; answering retrieval, and evaluative question; discussing understanding and reaction to books; sustained concentration; curve variations of stuations         Approaches to learning: High expectations for structions       English Teaching/Learning: Group phonic teaching up to varz; yking class and disposed for an expected bohaviours; whole class stating consistent approach to developing expected behaviours; whole class stating of struction; promoting of speaking and listening stills; inclusion for all; promoting a love of language       English Teaching/Learning; Group phonic teaching up to varz; yking grood examples; Cross-curricular topic links; Adults reading; examples; Cross-curricular topic links; Adults reading; stills; inclusion for all; promoting a love of language       English leader Pupil inclusion for all; promoting a love of structions; Adults reading notes reading notes       Eacher Spelling lests & whole class reading notes       English leader Pupil voice       English lead	