The English Curriculum at Ladbrooke



 Aims: To ensure that all children leave Ladbrooke school able to read a wide range of books for pleasure; and to read a range of books for information To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings To enable children to speak clearly and confidently in a range 			AREAS OF ENGLISH READING WRITING SPEAKING & LISTENING Skills: Speedy decoding; reading common exception words; fluency and expression; answering retrieval, inference and evaluative questions; discussing understanding and reaction to books; sustained concentration; curiosity about vocabulary Letters formed correctly; cursive handwriting; writing letters and digraphs; learning spelling patterns; spelling common exception words; writing statements, questions, commands and exclamations; grammatically correct sentences; well-punctuated sentences; rich vocabulary development; writing a range of genres; fluency and stamina						
Approaches to learning: High expectations for learning for all pupils; targeted group teaching; consistent approach to developing expected behaviours; whole class teaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language	English Teaching/Learning: Group phonic teaching up to Year 2; Whole class texts; weekly whole class reading; regular guided reading; Drama opportunities; Talk for Writing; Planning sheets; analysing good examples; Cross-curricular topic links; Adults reading to children	Schemes and Resources: RWI; Book bands – mixed scheme and real books; PM books; VCOP cards; classroom displays; Spell to Excel; Class and key stage libraries; green & purple pens for editing; English exercise books; Handwriting text books; WAGOLLs; Teacher Train (grammar resources)		Interventions/support Dough club; 1:1 reading P.M. reading books;	g; Book Fair World Bo VI pantomin groups; a	Enrichment activities: Book Fair; Book Week; World Book Day; visiting pantomime; visiting drama groups; author visits; class assemblies		Awards: WOW writing wall Achievement certificates Raffle ticket	
assessment & book b	hmarks Guided & ands, whole class	Teacher Spelling tests & dictations	Teacher Reading & writing lesson marking	English Leader Termly phonics	English Leader Pupil voice surveys	English leader Book scrutiny, learning walks & peer support	SLT Pupil progress meetings	SLT Lesson observation	
consistently achieve above National standards in Englishthan expected progress in than expected progress in result of Key Stage statutory assessments(R/W/G); End of the statutory assessments(R/W/G); End of			through Pupil Voice and through the reading and writing they do as part of their school and everyday lives They are keen to participate in shows, assemblies and presentations. Year test base scores; termly test data (Head Start and Old SATs); End of Year 1/2 phonics screening; Book scrutiny;					ir school and ions.	
	to read a wide range of books for information range reaching is targeted group teaching; consistent approach to developing expected behaviours; whole class teaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language Pupil Teacher PM bence & book bence in the scheme in the sector reaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language Self and peer assessment Teacher PM bence & book bence in the scheme	to read a wide range of books for pleasure; and to read a range of books for information To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings To enable children to speak clearly and confidently in a reof situations Approaches to learning: High expectations for learning for all pupils; targeted group teaching; consistent approach to developing expected behaviours; whole class teaching with differentiation; promotion of speaking and listening skills; inclusion for all; promoting a love of language Pupil Self and peer assessment Standards: Children at the school consistently achieve above National standards in English	to read a wide range of books for pleasure; and to read a range of books for information To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings To enable children to speak clearly and confidently in a range of situations Standards: Children to speak clearly and confidently in a range of situation for all; promoting a love of language Pupil Teacher PM benchmarks & book bands, marking of RWI Teacher Standards: Children at the school consistently achieve above National standards in English Teacher Standards in English Tracked through: End of Key Stage statutory assessments (R/W/G); End of K	to read a wide range of books for pleasure; and to read a range of books for information To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings To enable children to speak clearly and confidently in a range of situations To reach children to speak clearly and confidently in a range of situations Skills: Speedy decoding and evaluative question vocabulary Letters formed correct common exception we sentences; well-puncture in writing; editing and English Teaching/Learning: Schemes and Resources: High expectations for learning for all pupils; targeted group teaching; consistent approach to developing expected behaviours; whole class teats; regular guided reading; Drama opportunities; Talk for Writing; Planning sheets; analysing good examples; Cross-curricular topic links; Adults reading to children RWI; Book bands – mixed scheme and real books; PM books; VCOP cards; class rom dkey stage libraries; green & purple pens for editing; English exercise books; Pupil Teacher Teacher Teacher rain (grammar resources) Self and peer assessment PM benchmarks & book bands, marking of RWI Suided & whole class reading notes Teacher Spelling tests & writing lesson marking Standards: Children at the school consistently achieve above National standards in English Tracket through: End of Key Stage statutory assessments(R/W/G); End of Year test base scores; test than expected progress in Reading and Writing standards in English	to read a wide range of books for pleasure; and to read a range of books for information READING To teach children to write creatively and imaginatively; to write to inform and explain and to write for their own pleasure to express their thoughts and feelings Skills: Speedy decoding; reading common excee and evaluative questions; discussing understar vocabulary To enable children to speak clearly and confidently in a range of situations Skills: speedy decoding; reading common exceeption words; writing statements, sentences; well-punctuated sentences; rich voin writing; editing and improving Approaches to learning: Figlish Teaching/Learning: Schemes and Resources: RW; Book bands = mixed schemes; well-punctuated sentences; rich voin writing; editing and improving High expectations for learning: consistent approach to developing expected behaviours; whole class reading; regular guided reading; Dram a opportunities; Talk for Writing; Planning sheet; analysing good examples; Cross-curricular to children Skills: inclusion for all; promotion of speaking and listening sheet; analysing good examples; Cross-curricular to children Reacher Train (grammar resources) Pupil Pupil Teacher Teacher Spelling tests & dictations Reader P English teaching writing sets and site of RWI skills; inclusion for all; promotion all spess Pupil Teacher Teacher Spelling tests & dictations Reader Train (grammar resources) English teader Termily phonics Self and peer assessment	to read a wide range of books for pleasure; and to read a range of books for information READING WRITING To teach children to write creatively and imaginatively; 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and to read a range of books for information Stells: Speedy decoding; reading common exception words; fluency and expression; answering retrieval, and evaluative question; discussing understanding and reaction to books; sustained concentration; curve valuative question; discussing understanding and reaction to books; sustained concentration; curve to express their thoughts and feelings To enable children to speak clearly and confidently in a range of stuations English Teaching/Learning: Group phonic teaching up to varz; while understanding and improving Stells: Speedy decoding; reading common exception words; fluency and expression; answering retrieval, and evaluative question; discussing understanding and reaction to books; sustained concentration; curve variations of stuations Approaches to learning: High expectations for structions English Teaching/Learning: Group phonic teaching up to varz; yking class and disposed for an expected bohaviours; whole class stating consistent approach to developing expected behaviours; whole class stating of struction; promoting of speaking and listening stills; inclusion for all; promoting a love of language English Teaching/Learning; Group phonic teaching up to varz; yking grood examples; Cross-curricular topic links; Adults reading; examples; Cross-curricular topic links; Adults reading; stills; inclusion for all; promoting a love of language English leader Pupil inclusion for all; promoting a love of structions; Adults reading notes reading notes Eacher Spelling lests & whole class reading notes English leader Pupil voice English lead	