# Targets in Music

### Music Targets - A Year 1 and Year 2 Musician

TARGETS	Wonderful World	Home Sweet Home	Eye on London	Marvellous Me	Long Ago and Far Away	Food Glorious food
I have explored long and short notes		*				
I can sing songs in tune		*		*		
I can recognise how sounds and instruments can be used expressively				*		
I can create music in response to a stimulus				*		
I use my knowledge of dynamics, timbre and pitch to organise my music			*			
I can create short musical patterns			*		*	
I can listen with concentration to a range of music	*				*	*
I know that music can be played for a variety of purposes					*	
I can join in with a variety of chants and rhymes					*	
I can use voice expressively to sing songs and chant rhymes	*					
I can create simple melodic patterns	*					
I can discriminate between higher and lower sounds	*					
I take part in singing songs, following the tune (melody) well						*
I can choose tuned and un-tuned instruments to create specific sound						*

## **Targets in Music**

#### Music Targets - A Year 3/4 Musician

TARGETS	What Lies Beneath	In the Spotlight	Dig for Victory	Let's Celebrate	Incredible Inventions	Horrible Histories
I can perform using my voice			х			
I can play and perform using musical instruments			х			
I can improvise with music	x					
I can compose simple music	x					
I can listen with attention to detail					x	
I can recall and identify sounds listened to					x	
I have listened to a wide range of live and recorded music				х		
I can identify music from different traditions				х		
I understand that music has a history		х				
I can talk about how music has changed through time		x				
I can understand staff notation						х
I can understand simple musical notation						х

# Targets in Music

### Music Targets - A Year 5/6 Musician

TARGETS	Egyptians	Chocolate	Rainforest	Greece	Flight	Amazing Africa
I can play and perform in solo and ensembles	х			х		
I can use musical instruments with increasing accuracy	х			x		
I can compose music for a purpose			x			x
I can understand and use staff and other musical notation		х			х	
I can listen with attention to detail and recall sounds from a range of music		x			x	
I have developed an understanding of the history and purpose of music			х			x