

Y1 National Curriculum Reading Skills

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently (V5)
 being encouraged to link what they read or hear read to their own experiences (E1)
 becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics (V3) recognising and joining in with predictable phrases (V3)
 learning to appreciate rhymes and poems, and to recite some by heart (V3) discussing word meanings, linking new meanings to those already known (V1)

Understand both the books they can already read accurately and fluently and those they listen to by:

drawing on what they already know or on background information and vocabulary provided by the teacher (V4)
 checking that the text makes sense to them as they read and correcting inaccurate reading (S1)
 discussing the significance of the title and events (S3)
 making inferences on the basis of what is being said and done (I1)
 predicting what might happen on the basis of what has been read so far participate in discussion about what is read to them, taking turns and listening to what others (P1)
 explain clearly their understanding of what is read to them (E3)

<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • discussing word meanings, linking new meanings to those already known • draw upon knowledge of vocabulary to understand the text • join in with predictable phrases • use vocabulary given by the teacher • discuss his/her favourite words and phrases 	<p><u>Inference</u></p> <ul style="list-style-type: none"> • children make basic inferences about characters' feelings by using what they say as evidence. • infer basic points with direct reference to the pictures and words in the text • discuss the significance of the title and events • demonstrate simple inference from the text based on what is said and done 	<p><u>Prediction</u></p> <ul style="list-style-type: none"> • predicting what might happen on the basis of what has been read so far in terms of story, character and plot • make simple predictions based on the story and on their own life experience. • begin to explain these ideas verbally or through pictures.
<p><u>Explaining</u></p> <ul style="list-style-type: none"> • give my opinion including likes and dislikes (not NC objective). • link what they read or hear to their own experiences • explain clearly my understanding of what has been read to them • express views about events or characters 	<p><u>Retrieval</u></p> <ul style="list-style-type: none"> • answer a question about what has just happened in a story. • develop their knowledge of retrieval through images. • recognize characters, events, titles and information. • recognize differences between fiction and non-fiction texts. • retrieve information by finding a few key words. • Contribute ideas and thoughts in discussion 	<p><u>Sequence</u></p> <ul style="list-style-type: none"> • retell familiar stories orally e.g. fairy stories and traditional tales • sequence the events of a story they are familiar with • begin to discuss how events are linked