

# ENGLISH CURRICULUM – YEAR 1

## Autumn Term Focused Grammar Sessions

Topics in bold are consolidation of previous years. These sessions are taught each week and the skills integrated into writing units.

<b>Autumn 1</b>	Capital and Lowercase Letters	Finger spaces	Suffixes -ed (Spring)	Joining Words and Clauses Using 'and' (Summer)	Capital Letters and Full Stops
<b>Autumn 2</b>	Suffixes -er (summer)	Suffixes -ing	Capital Letters for Names of People and Places (Summer)	Writing Sentences	Question Marks (Spring)

## Autumn Term Writing Units

Hungry Caterpillar/ Bear Hunt		Narrative – Traditional Tales				Beegu		
		Gingerbread Man and Jack and the Beanstalk				Non-Chronological Report		
labels and Captions 2		Retell the story 2		Retell the story 2		Character Description 2	Persuasive letter to teacher 1	Non-Chron report
<b>Full stops at the end of sentences</b> <b>Finger Spaces</b> Grammar – Capital and lowercase letters	<b>Noun phrases to describe a character</b>  Grammar – Finger spaces	Capital letters and full stops Finger spaces <b>Compose sentence orally before writing</b> Grammar – Suffixes -ed	<b>Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</b> Grammar – Joining words and clauses using 'and'	Capital letters and full stops Finger spaces Grammar – Capital letter and full stops	Capital letters and full stops Finger spaces <b>Joining words and joining clauses using 'and' to form short narratives</b>  Grammar – Suffixes -er	Capital letters and full stops Finger Spaces Expanded Noun Phrases to describe a character Adjectives Grammar – Suffixes -ing	Capital letters and full stops Finger Spaces <b>Persuasive language</b>  Grammar – Capital letters for names of people and places	Capital letters and full stops Finger Spaces <b>Question marks</b>   Grammar – Question marks
Labelling food items To write labels & captions Character description		Retell the Gingerbread man		Retell Jack & The Beanstalk		Character Description Persuasive letter to teacher Non-chronological report on Beegu		

## Autumn Term Spelling Focus

Autumn 1	The sounds /f/ and /s/, spelt 'ff' and 'ss'	The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	The sound spelt n before g 'ng' The /ŋ/ sound spelt n before k 'nk'	The sound /ch/ spelt 'ch' The sound /ch/spelt '-tch'	The sound v The /v/ sound at the end of words spelt with 've'
Autumn 2	The digraphs 'ai' and 'oi' are hardly ever used at the end of English words	The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables	The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe'	The sound /ee/ spelt 'e' and with the vowel digraph 'ee'		The vowel digraph 'ie' making the /igh/ and /ee/ sounds

## Spring Term Focused Grammar Sessions

Topics in bold are consolidation of previous years  
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<b>Spring 1</b>	Sequencing Sentences	Writing stories	Compound Words	Past and Present Verbs	Punctuating Sentences (summer)
<b>Spring 2</b>	Capital Letters for the Days of the Week (Spring)	Singular Nouns	Plural Nouns	Noun Suffixes -es	Punctuating Sentences

## Spring Term Writing Units

Poetry	Fact File	Narrative Sequel	Non chronological report	Narrative
Caterpillar Cake	BOOK STUDY – RABBIT & BEAR		BOOK STUDY – HIBERNATION HOTEL	
Rhyme  Letter formation ‘r’ family letters r n m b h p Structure of a poem Verses (stanzas) Capital letters and full stops at end of sentences. Joining in and memorise poems	Questions and answers  Use of question marks Story as a journey  Question and response Rhyming words Re-reading to check it makes sense	ed endings to make past tense  Letters in c family c o a d g q Character description Rhyming words Story as a journey	Capital letters for names  Letters in straight line family F j k l t Cumulative story Ed endings to make past tense Story as a journey  Character description	Letters in t family Diagonal family v w x y z
<b>Write own poem</b>	<b>Fact File</b>	<b>Sequel to story</b>	<b>Report</b>	<b>Retell a story</b>

## Spring Term Spelling Focus

Spring 1	The trigraph ‘igh’	The vowel digraph ‘ar’	The vowel digraph ‘er’ (unstressed) ‘er’ (stressed)	The vowel digraph ‘ir’, ‘ur’	Adding -er and -est to adjectives where no change is needed to the root word	Days of the week/Common exception words
Spring 2	The sound /k/ spelt with ‘k’ not ‘c’, before, i and y	The split vowel digraphs ‘a-e’ and ‘e-e’	The split vowel digraph ‘a-e’ and ‘e-e’	The /yoo/ and /oo/ sounds spelt with the splitdigraph ‘u-e’	The vowel digraph ‘oo’ - very few words have oo at the end	The sounds /oo/ and /yoo/ spelt with ‘ue’ ‘ew’

## Summer Term Focused Grammar Sessions

Topics in bold are consolidation of previous years  
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<b>Summer 1</b>	Prefixes un- (autumn)	Personal Pronouns I (autumn)	Exclamation Marks	Nouns Suffixes -es	Writing sentences
<b>Summer 2</b>	Noun Suffixes -s Verbs	Writing Exclamation Sentences	Writing Question Sentences	Writing sentences	Writing sentences

## Summer Term

1 <sup>st</sup> Person Narrative	Report	Non-chronological report	Poetry	Diary recount
Storm Whale and	Storm Whale at Winter	BOOK STUDY: ONE DAY ON OUR BLUE PLANET – THE SAVANNAH		
Pre-fix un-  Other letter formation e s i u  Simple report Title and series of facts Adding -ed to make past tense verbs Use of expanded noun phrases. Re-read to check things make sense	Use of exclamation marks Write a simple letter from one character to another  Show how a character feels through thoughts and actions Adding -ed/-er and -ing to roots with no change of spelling. Compose sentence orally before writing Re-read to check it makes sense	Rhyme  Joining in with poems as they are read aloud	Developing vocab to describe movement Writing from character point of view in 1 <sup>st</sup> person Exclamation marks  Story sequence Start, middle, end	Consistent use of simple past or present tense Report title and simple structure Pre-fix 'un'  Adding 'ing' and 'er' with no change of spelling Compose sentences orally before writing them
<b>Narrative</b>	<b>Report</b>	<b>Non-Chronological Report</b>	<b>Poems – Descriptive verse and kenning</b>	<b>One day in the Life of an Ostrich</b>

## Summer Term Spelling Focus

Summer 1	The vowel digraphs 'ow' and 'ou'	Words ending with the sound /e/ spelt with 'y'	The vowel digraph 'or' and the vowel trigraph 'ore'	The vowel digraphs 'aw' and 'au'	The vowel trigraph 'air' and 'are'	The vowel trigraph 'ear'
Summer 2	New consonant spelling 'ph' and 'wh'	Adding the prefix -un without any change to the spelling of the root word	Adding s and esto words	Compound words	Read words with contractions (Wordreading - English)	Common exception words