

Y2 National Curriculum Reading Skills

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently (V1)

discussing the sequence of events in books and how items of information are related (S1)

becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales (S2)

being introduced to non-fiction books that are structured in different ways (E1/3)

recognising simple recurring literary language in stories and poetry (V3)

discussing and clarifying the meanings of words, linking new meanings to known vocabulary (V1)

discussing their favourite words and phrases (V2)

continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear (S2)

Understand both the books that they can already read accurately and fluently and those that they listen to by:

drawing on what they already know or on background information and vocabulary provided by the teacher (V2)

checking that the text makes sense to them as they read and correcting inaccurate reading (R1/5)

making inferences on the basis of what is being said and done (I1/2)

answering and asking questions R1/2)

predicting what might happen on the basis of what has been read so far (P1/2)

participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say (I3/R5)

explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves (E1)

Vocabulary

- discussing and clarifying the meanings of words; link new meanings to known vocabulary
- discussing their favourite words and phrases
- recognise some recurring language in stories and poems

Inference

- make inferences about characters' feelings using what they say and do.
- infer basic points and begin, with support, to pick up on subtler references.
- answering and asking questions and modifying answers as the story progresses
- use pictures or words to make inferences

Prediction

- predicting what might happen based on what has been read in terms of plot, character and language so far
- make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them

Explaining

- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- express my own views about a book or poem
- discuss some similarities between books
- listen to the opinion of others

Retrieval

- independently read and answer simple questions about what they have just read.
- asking and answering retrieval questions
- draw on previously taught knowledge
- remember significant event and key information about the text that they have read
- Monitor reading, checking words they have decoded, ensure they fit within the text they have already read

Sequence

- discuss the sequence of events in books and how items of information are related.
- retell using a wider variety of story language.
- order events from the text.
- begin to discuss how events are linked focusing on the main content of the story.