

## ENGLISH CURRICULUM – YEAR 2

<b>Autumn Term Focused Grammar Sessions</b>					
Statements in bold are new learning These sessions are taught each week and the skills integrated into writing units.					
Autumn 1	Questions & Commands (Sum)	Verbs (Sum)	Coordination (Spr)	Adjectives (Aut)	Nouns (Aut)
Autumn 2	Noun Phrases (Sum)	Demarcating Sentences (Aut)	Subordination (Aut)	Past and Present Tense (Spr)	Statements & Exclamations (Aut)

<b>Autumn Term Writing Units</b>				
Instructions 2 weeks	Narrative 3 weeks	Character Description 2 weeks	Recount 2 weeks	Non- Chron Report 2 weeks
Life Skills	Wombat Goes Walkabout	BOOK STUDY – THE LONELY BEAST		
<ul style="list-style-type: none"> <li><b>Use of Imperative verbs</b></li> <li>Use <b>command</b> and question sentences</li> <li><b>Adverbs</b> for time (first, next, after, then)</li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> <li>Finger spaces</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing sentences to form short narratives</li> <li>Identifying nouns adjectives and verbs</li> <li><b>Use of expanded noun phrases</b></li> <li style="color: blue;">Repetition of words</li> <li><b>Co-ordinating conjunctions (and, but, or)</b></li> <li>Use of capital letters and full stops to demarcate sentences</li> <li>Finger spaces</li> </ul>	<ul style="list-style-type: none"> <li><b>Co-ordinating conjunctions (and, but, or)</b></li> <li><b>Selecting appropriate adjectives using suffixes (-ful, -ness)</b></li> <li style="color: blue;">Use of similes</li> <li><b>Expanded noun phrases</b></li> <li>To use capital letters and full stops to demarcate sentences</li> <li><b>Apostrophes for possession (the beast's fur)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Use of expanded noun phrases</b></li> <li><b>Use of co-ordinating conjunctions 'and' 'or' 'but'</b></li> <li><b>Use of subordinating conjunctions (when, if, that, because)</b></li> <li><b>Write in past tense inc irregular verbs (swam, rode, ran)</b></li> <li>Identifying nouns adjectives, verbs and adverbs</li> <li>Use of capital letters and full stops to demarcate sentences</li> <li>Capital letters for the personal pronoun 'I'</li> </ul>	<ul style="list-style-type: none"> <li><b>Present tense</b></li> <li><b>Expanded noun phrases</b></li> <li><b>Co-ordinating conjunctions 'and' 'or' 'but'</b></li> <li><b>Subordinating conjunctions (when, if, that, because)</b></li> <li><b>Use of question and statement sentences</b></li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> </ul>
To write a set of instructions: How to make a happy classroom	To retell a story from a different viewpoint	To write a description about the beast	To write a diary entry in role of the beast about his trip to the city	To write a non-chronological report about the beast

<b>Autumn Term Spelling Focus</b>						
Autumn 1	The sound /n/ spelt 'kn' and (less often) 'gn' at the beginning of words	The sound /r/ spelt 'wr' at the beginning of words.	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with 'g' before e, l and y The sound /j/ always spelt with 'j' before a, o and u	Common exception words
Autumn 2	The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common exception words

## Spring Term Focused Grammar Sessions

<b>Spring 1</b>	Adjectives with -er and -est (Au)	Apostrophes for Possession (Spr)	Commas in Lists (Sum)	Progressive Tense (Spr)	Word Classes (Spr)
<b>Spring 2</b>	Recapping Pronouns (Spr)	Punctuating Sentences (Aut)	Adverbs (Spr)	Singular and Plural (Sum)	Apostrophes for Contractions (Spr)

## Spring Term Writing Sessions

Biography 2 weeks	Comparing Texts 2 weeks	Narrative 2 weeks	Diary Recount (2 weeks) ASSEMBLY	Character Description (2 weeks)	Narrative Sequel (2 weeks)
Anthony Browne stories (Willy the Chimp)			BOOK STUDY - RAPUNZEL		
<ul style="list-style-type: none"> <li>Apostrophes to mark singular possession in nouns</li> <li>Commas to separate items in a list</li> <li>Co-ordinating conjunctions</li> <li>'and' 'or' 'but'</li> <li>Subordinating conjunctions (when, if, that, because)</li> <li>Use of past tense</li> <li>Capital letters for names and for the personal pronoun 'I'</li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> </ul>	<ul style="list-style-type: none"> <li>Apostrophes to mark singular possession in nouns</li> <li>Apostrophes to mark where letters are missing in spelling</li> <li>Co-ordinating conjunctions</li> <li>'and' 'or' 'but'</li> <li>Subordinating conjunctions (when, if, that, because)</li> <li>Use of past tense</li> <li>Capital letters for names and for the personal pronoun 'I'</li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing sentences to form short narratives</li> <li>Use of statement, question and exclamation sentences</li> <li>Apostrophes to mark singular possession in nouns</li> <li>Use of the progressive form of verbs in the past tense</li> <li>Use of suffixes -er, -est in adjectives</li> <li>Expanded noun phrases</li> <li>Use of subordinating conjunctions (when, if, that, because)</li> <li>Co-ordinating conjunctions</li> <li>'and' 'or' 'but'</li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> <li>Capital letters for the personal pronoun 'I' and for pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Use of the progressive form of verbs in the past tense</li> <li>Use of -ly to turn adjectives into adverbs</li> <li>Formation of adjectives using suffixes such as -ful, -less</li> <li>Commas to separate items in a list</li> <li>Subordinating conjunctions (when, if, that, because)</li> <li>Co-ordinating conjunctions</li> <li>'and' 'or' 'but'</li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> <li>Capital letters for names and for the personal pronoun 'I'</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>Use of expanded noun phrases</li> <li>Use of similes</li> <li>Use of the suffixes -er, -est in adjectives and the use of -ly in adverbs</li> <li>Formation of adjectives using suffixes such as -ful, -less</li> <li>Subordinating conjunctions (when, if, that, because)</li> <li>Co-ordinating conjunctions</li> <li>'and' 'or' 'but'</li> <li>To use capital letters and full stops to demarcate sentences</li> <li>Capital letters for names and for the personal pronoun 'I'</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing sentences to form short narratives</li> <li>Use of statement question and exclamation sentences</li> <li>Apostrophes to mark singular possession in nouns and where letters are missing in spelling</li> <li>Use of the progressive form of verbs in the past tense</li> <li>Commas to separate items in a list</li> <li>Use of expanded noun phrases</li> <li>Subordinating conjunctions (when, if, that, because)</li> <li>Co-ordinating conjunctions</li> <li>'and' 'or' 'but'</li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> <li>Capital letters for names and for the personal pronoun 'I'</li> </ul>
To write a fact file about Anthony Browne	To write a book review of their favourite Anthony Browne Book	To write their own story based upon the character 'Willy the Wimp'	To write a diary entry in role of Rapunzel about the day she left the tower	To create a wanted poster for Rapunzel or the witch	To write the sequel of the story where Rapunzel is a witch-hunter

## Spring Term Spelling Focus

Spring 1	Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of 1 syllable ending in a single cons. after a single vowel	The sound /or/ spelt 'a' before l or ll	Common exception words
Spring 2	The sound /u/ spelt with 'o'	The sound /ee/ spelt with 'ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after wand the sound /or/ spelt 'ar' after w	The sound /zh/spelt 's'	Common exception words

## Summer Term Focused Grammar Sessions

<b>Summer 1</b>	Forming Nouns Using '-ness' (Aut)	Forming Adjectives using -ful and -less (Sum)	Adverbs with -ly (Sum)	Sentence Writing (Sum)	Uplevelling Sentences (Spr)
<b>Summer 2</b>	Homophones (Sum)	Forming Nouns using -er (Spr)	Changing Adjectives into Adverbs (Sum)	Compound Words (Aut)	Vowels and Consonants (Aut)

## Summer Term Writing Units

Recount 2 weeks	Character Description 2 weeks	Informal Letters 2 weeks	Poetry 3 weeks	Explanation 2 weeks
BOOK STUDY – TRACTION MAN IS HERE			THE PUFFIN BOOK OF FANTASTIC FIRST POEMS	Science life cycles Rosie Revere
<ul style="list-style-type: none"> <li>Sequencing sentences</li> <li><b>Use of past tense</b></li> <li><b>Use of commas in a list (writing 3 actions in a list: Scrubbing Brush swam towards me, grabbed my arm and dragged me to the surface)</b></li> <li><b>Rules for adding suffixes to root words -ing, -ed</b></li> <li><b>Use of -ly to turn adjectives into adverbs</b></li> <li><b>Subordinating conjunctions (when, if, that, because)</b></li> <li><b>Co-ordinating conjunctions 'and' 'or' 'but'</b></li> <li><b>Use of capital letters, full stops, exclamation marks and question marks to demarcate sentences</b></li> <li>Capital letters for names and for the personal pronoun 'I'</li> </ul>	<ul style="list-style-type: none"> <li><b>Use of subordinating conjunctions (when, if, that, because)</b></li> <li><b>Co-ordinating conjunctions 'and' 'or' 'but'</b></li> <li><b>Use of expanded noun phrases</b></li> <li><b>Use of similes</b></li> <li><b>Formation of adjectives using suffixes such as -ful, -less</b></li> <li><b>Use of the suffixes -er, -est in adjectives and the use of -ly in to turn adjectives into adverbs</b></li> <li>To use capital letters and full stops to demarcate sentences</li> <li>Capital letters for names and for the personal pronoun 'I'</li> </ul>	<ul style="list-style-type: none"> <li><b>Use of subordinating conjunctions (when, if, that, because)</b></li> <li><b>Co-ordinating conjunctions 'and' 'or' 'but'</b></li> <li><b>Use of expanded noun phrases</b></li> <li><b>Use of statement question and exclamation sentences</b></li> <li><b>Apostrophes to mark singular possession in nouns and where letters are missing in spelling</b></li> <li><b>Use of the progressive form of verbs in the past tense</b></li> <li><b>Formation of adjectives using suffixes such as -ful, -less</b></li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> </ul>	<ul style="list-style-type: none"> <li><i>To perform and respond to poetry</i></li> <li><i>Recite poetry off by heart</i></li> <li><i>Recognise predictable phrases</i></li> <li><i>Making inferences</i></li> <li><b>Expanded noun phrases</b></li> <li><b>Formation of adjectives using -er, -est, -ful and -ness</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Use of subordinating conjunctions (when, if, that, because)</b></li> <li><b>Co-ordinating conjunctions 'and' 'or' 'but'</b></li> <li><b>Use of present tense</b></li> <li><b>Commas to separate items in a list</b></li> <li><b>Apostrophes to mark where letters are missing in spelling</b></li> <li>Use of capital letters, full stops and question marks to demarcate sentences</li> </ul>
To write a recount of Traction Man's sink adventure	To write a character description of Traction Man – appearance and personality	To write a thank you letter to Grandma	<ol style="list-style-type: none"> <li>Write an acrostic poem about favourite food</li> <li>Write a poem in the same style as another</li> <li>Write a poem inspired by nature</li> </ol>	To write an explanation on the life cycle of a butterfly or of their own invention

## Summer Term Spelling Focus

Summer 1	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common exception words
Summer 2	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/time	Months of the year/time	Question words SPaG terms