

ENGLISH CURRICULUM – YEAR 3

Autumn Term Focused Grammar Sessions					
Topics in bold are consolidation of previous years These sessions are taught each week and the skills integrated into writing units.					
Autumn 1	Nouns and Pronouns for Clarity	Verbs	Past Tense	Apostrophes	Inverted Commas
Autumn 2	Consonants and Vowels	Adjectives	Prefix super-auto- anti-	Homophones	Prepositions

Autumn Term Writing Units				
Recount 2 weeks	Narrative (Dialogue) 1 week	Narrative (Setting) 2 weeks	Poetry 4 weeks	Non Chronological Report 2 weeks
A sunny day trip	BOOK STUDY: THE QUEEN'S HAT	By Steve Anthony	Autumn /Winter is here	Reindeer(Wolves by Emily Gravett)
Begin to use paragraphs Subordination & Coordination Past Tense Expanded sentences Use a and an appropriately Range of punctuation Use of adjectives Use of adverbs – then, next, soon Elements of recount writing – past tense, first person, simple time adverbials	Paragraphs Subordination Coordination Expanded sentences Past Tense – Use a and an appropriately Range of punctuation Use a or an accurately. Using conjunctions Introduce inverted commas for speech Well selected verbs for effect. Use of paragraphs for change of time or place Prefixes Adjectives and adverbs Use of co-ordinating conjunctions	and/or/but Apostrophes for possession (singular)	Coordination Expanded sentences – including adjectives and adverbs Use a and an appropriately Descriptive words and phrases Word families based on common words Structure and shape of poem Use of rhyme and alliteration and repetition Expanded noun phrases	Subordination Coordination Future tense/ Present Tense Expanded sentences – including adjectives and adverbs Use a and an appropriately Range of punctuation – including apostrophes for contraction and commas in lists Use of prepositions such as before, after, during, in, because of Grouping related items in paragraphs Use headings and sub-headings Commas in lists Layout with title, headings, text and pictures
A Sunny Day Trip recount			Winter is Here based poem	Non-chronological report about Reindeer

Autumn Term Spelling Focus						
Autumn 1	Words with the long /ei/ sound spelt with 'ei'	Words with the long /ei/ sound spelt with 'ey'	Words with the long /ei/ sound spelt with 'ai'	Words with /ur / sound spelt with 'ear'	Homophones and near homophones	Homophones and near homophones
Autumn 2	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in '-y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in '-ic' or '-al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory spelling challenge words

Summer Term Focused Grammar Sessions

Topics in bold are consolidation of previous years
These sessions are taught each week and the skills integrated into writing units.

Summer 1	Time Conjunction	Suffixes beginning with Vowels	Suffix -ous	Prefix re- sub- inter-	Paragraphs
Summer 2	Place and cause conjunctions	Editing / Evaluation	A or An	Organisational devices	Prefix dis- mis- un-

Summer Term Writing Units

Narrative 4 weeks	Report 2 weeks	Narrative Character Description / Setting 2 weeks	Instructions 1 week	Persuasive Writing 2 weeks
Secret of Black Rock	The Whale	BOOK STUDY: ONE PLASTIC BAG		
Paragraphs Subordination Past tense Expanded sentences – including adjectives and adverbs Use a and an appropriately Using nouns and pronouns Using commas after adverbs Synonyms Verb selection	Coordination Present tense Expanded sentences – including adjectives and adverbs Use a and an appropriately Using structure to assist reader – headings, subheadings, listing formats Comparatives	Paragraphs Subordination Present tense Expanded sentences – including adjectives and adverbs Use a and an appropriately Range of punctuation – including apostrophes for contraction and commas in lists Using planning for writing narrative	Coordination Imperative tense Expanded sentences – including adjectives and adverbs Use a and an appropriately Imperative verbs Adverbial words and phrases to order Then, next, after that, When you have...first, finally	Subordination Coordination Future tense Expanded sentences – including adjectives and adverbs Use a and an appropriately
The Secret of Black Rock retold	Report on Whales	Isatou's plastic bag	How to make a recycled rope	What can you do to help the environment?

Summer Term Spelling Focus

Summer 1	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning
Summer 2	Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt as 'ture'	Silent letters revision	Silent letters revision