

ENGLISH CURRICULUM – YEAR 4

Autumn Term Focused Grammar Sessions					
Topics in bold are consolidation of previous years These sessions are taught each week and the skills integrated into writing units.					
Autumn 1	Singular and Plural Nouns	Adjectives	Determiners	Paragraphs	Standard English
Autumn 2	Verb Tenses – Present	Verb Tenses - Past	Plural and Possessive '-s'	Organisational Devices	Verb Inflections

Autumn Term Writing Units				
Personal Narrative 2 weeks	Diary Entry 2 weeks	Discussion 2 weeks	Poetry 3 weeks	Non-Chronological reports 3 weeks
BOOK STUDY: MILO IMAGINES THE WORLD			Imagery	Animals
Singular and Plural Nouns Adjectives <ul style="list-style-type: none"> Paragraphs for cohesion Capital Letters / full-stops Word Classes Expanding Sentences Prepositions Adverbs/Adverbial Clauses Conjunctions 1st Person Exploring emotional responses to surroundings 	Determiners Paragraphs <ul style="list-style-type: none"> Paragraphs to organise ideas around a theme Adverbial Clauses Expanding Sentences Sentence Structure Use of Correct Tense Prepositions Conjunctions Observational Skills Character Study First Impressions 	Standard English Verb Tenses - Present <ul style="list-style-type: none"> Conditional Phrases ('could', 'might', 'may be') Commas for Fronted Adverbials Inverted Commas for Quotes or Speech Persuasive Language Causal Conjunctions Present Tense Critical Thinking Analysis 	Verb Tenses – Past Plural and Possessive '-s' <ul style="list-style-type: none"> Punctuation in poetry Similes and Metaphors Rhyme Alliteration Personification Onomatopoeia Adverbs Expanding Sentences Word classes Prepositions Use of Correct Tense Exclamation Marks Use of senses 	Organisational Devices Verb Inflections <ul style="list-style-type: none"> Paragraphs Commas to separate clauses Apostrophes for Possession Headings and Sub-headings Subordinating Conjunctions (ISAWAWABUB) Sentence Structure Use of present tense Conjunctions Formality/Standard English Verb Inflection Facts and Details
Diary Entry in the voice of a chosen character	Personal Journey Recount - Journey to school on the 1 st day of term	Balanced Argument Report – <i>Should Dancing be allowed on Trains?</i>	Fireworks Poem	Animal Fact-File

Autumn Term Spelling Focus						
Autumn 1	Words with /aw/ spelt with 'augh' and 'au'	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones and near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
Autumn 2	Words with a /shun/sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shun/sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shun/sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shun/sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory spellings challenge words

Spring Term Focused Grammar Sessions

Topics in bold are consolidation of previous years
These sessions are taught each week and the skills integrated into writing units.

Spring 1	Adverbs to Express Time and Cause	Expanded Noun Phrases	Fronted Adverbials	Pronouns	Commas
Spring 2	Inverted Commas	Possessive Apostrophes	Homophones	Plural Possessive Apostrophes	Possessive Pronouns

Spring Term Writing Units

Story Setting 2 weeks	Character description 2 weeks		Exploring Form	Thoughts and Feelings and Diverse Language
BOOK STUDY: THE WILD ROBOT			Stars with Flaming Tails Poetry	
Adverbs to Express Time and Cause Expanded Noun Phrases	Fronted Adverbials Pronouns	Commas Inverted Commas	Possessive Apostrophes Homophones	Plural Possessive Apostrophes Possessive Pronouns
<ul style="list-style-type: none"> • Paragraphs • Adverbial Clauses • Expanding Sentences • Word Classes • Use of Correct Tense • Coordinating conjunctions (FANBOYS) • Prepositions • Descriptive Vocabulary • Use of senses 	<ul style="list-style-type: none"> • Paragraphs • Adverbial Clauses • Expanding Sentences • Commas in a List - including the use of colons • Commas for Fronted Adverbials • Subordinating Conjunctions (ISAWAWABUB) • Nouns or pronouns for clarity and cohesion (relative and possessive) • Alliteration and Similes • Describing character traits, thoughts and feelings. 	<ul style="list-style-type: none"> • Paragraphs • Commas and Inverted Commas for Speech • Apostrophes for Possession • Nouns or pronouns (relative and possessive) • Expanding Sentences • Coordinating/ subordinating conjunctions • Adverbs for Time and Cause • Use of senses • Character and setting descriptions • Inclusion or a dilemma and/or cliff-hanger 	<ul style="list-style-type: none"> • Rhyme • Rhythm • Alliteration • Onomatopoeia • Prepositions • Performance • Wordplay and Comic Verse • Echo Verse, Rondel and Reverse Verse • Limericks and Riddles 	<ul style="list-style-type: none"> • Homonyms • Similes and Metaphors • Rhyme • Alliteration • Personification • Onomatopoeia • Expanding Sentences • Prepositions • Use of Correct Tense • Structure • Exploring Personal Experiences
Setting Description of the Island	Character Description of Roz		Limericks/Riddles/Elfje/Cinquains (Incidental Writing)	Personal Interest/Experience Poem

Spring Term Spelling Focus

Spring 1	Homophones and near homophones	Homophones and near homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural possessive apostrophes with plural words
Spring 2	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning		Statutory spellings challenge words

Summer Term Focused Grammar Sessions

Topics in bold are consolidation of previous years
These sessions are taught each week and the skills integrated into writing units.

Summer 1	Commas after Fronted Adverbials	Subordinate Clauses	Conjunctions to Express Time and Cause	Prefixes	Suffixes
Summer 2	Editing and Evaluating	Word Families	Compound Words	Prepositional Phrases	Prepositions to Express Time and Cause

Summer Term Writing Units

Story Setting 3 weeks	Diary Entry 3 weeks	Informal Letter 2 weeks	Newspaper Report 2 weeks
BOOK STUDY: VARJAK PAW			The Three Little Pigs
Commas after Fronted Adverbials Subordinate Clauses Conjunctions to Express Time and Cause	Prefixes Suffixes Editing and Evaluating	Word Families Compound Words	Prepositional Phrases Prepositions to Express Time and Cause
<ul style="list-style-type: none"> Paragraphs to organise ideas around a theme Adverbial Clauses including commas Expanding Sentences Prepositions Conjunctions – Coordinating and Subordinating Commas in a list Commas for Fronted Adverbials Descriptive Language Use of Senses The Five Ws 	<ul style="list-style-type: none"> Paragraphs to organise ideas around a theme Adverbial Clauses including commas Expanding Sentences Prepositions Conjunctions - Coordinating and Subordinating Adverbs and prepositions to express time and cause Correct use of present and past tense Metaphors and Similes to express emotions 	<ul style="list-style-type: none"> Paragraphs to organise ideas around a theme Adverbs/Adverbial Clauses including commas Expanding Sentences Nouns or pronouns for clarity and cohesion (relative and possessive) Conjunctions - Coordinating and Subordinating Verb Inflection Exclamation Marks Persuasive Language 	<ul style="list-style-type: none"> Cohesion across paragraphs Inverted Commas for Quotes Conjunctive Adverbials/ Causal Conjunctions Commas in a List - including the use of colons Formality/Standard English Verb Inflection Exclamation Marks Quotes Headlines/Wordplay Impactful Language to gain attention
Setting Description of the City	Diary Entry – How Varjak feels in the city	Persuasive Letter to convince Varjak to help Holly	The Three Little Pigs Newspaper Report

Summer Term Spelling Focus

Summer 1	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/-er
Summer 2	Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adverbials of frequency and possibility	Adverbials of manner