

2	Autumn	Spring	Summer
	Bonfire Night and the Great Fire of London	Holidays	Our Local Heroes
Key Questions	<p>What happened on 5th November 1605? Was Guy Fawkes a hero or a villain? Do we celebrate Bonfire Night now just to have fun? What happened in London on the 2nd September 1666? Why did the fire spread so quickly? Big Finish - Why do we know so much about the Great Fire?</p>	<p>Where did Grandma go on holiday as a child? What can a photograph tell us about seaside holidays in the past? What can souvenirs tell us about seaside holidays in the recent past? What can stories tell us about seaside holidays in the recent past? Were all holidays the same when our grandparents were children? Big Finish – What was it like on a 1950s seaside holiday?</p>	<p>What makes someone a hero? What can images tell us about our local heroes? What objects can tell us about our local heroes? (Police) What can documents tell us about our local heroes? (mayor) What can a visit or visitor tell us about our local heroes? (Fire Brigade) Big Finish – Who is our greatest local hero?</p>
Vocabulary	<p>Stuart period, King James 1, earlier, treason, plot, Catholic, Protestant, evidence, sources, traditional, rhyme, orally, hero, villain, terrorist, treason, customs, tradition, commemorate, importance, relevance, effigy, law, repeal, now, then, cause, important, water squirt, fire bucket, fire hook, eyewitness, diary, interpretation, consequences, impact, benefit.</p>	<p>Holiday, recent past, twentieth century, seaside resort, accommodation, leisure, souvenir, bank holiday, recent past, infer, promenade, entertainment, deckchair, pier, Punch and Judy, bandstand, seawall, value, fiction, fact, research, change, same, different, tourist, tourism, evidence, success, modern.</p>	<p>hero, significant, local, courage, past, sequence, source, image, photograph, experts, observe, heroes, evidence, clues, artefact, fragile, experts, objects (and related words e.g. texture, material, inscription), document (and related vocabulary, e.g. census return, handwritten), information, significant, museum, display, exhibit, curator.</p>
Skills	<p>Sequence events on a timeline Describe the passing of time with extended vocabulary Identify a range of similarities and differences Can identify causes and effects of events Can identify significant events and people and explain why they are significant Can plan, ask and answer own questions Select information from several sources to answer questions</p>		