

3	Autumn	Spring	Summer
	The Stone Age	The Bronze & Iron Age	Roman Britain
Key Questions	<p>Why is it called the 'Stone Age'?</p> <p>What was life like in the Old and Middle Stone Ages?</p> <p>How much change happened in the New Stone Age?</p> <p>What can the village of Skara Brae tell us about life in Neolithic times?</p> <p>Why did the Neolithic people build monuments?</p> <p><b>Big Finish – Was great progress made in the Stone Age?</b></p>	<p>What difference did bronze make?</p> <p>How do we know about the Bronze Age?</p> <p>Do we agree that not much happened in the Iron Age?</p> <p>Was home life much better in the Iron Age than the Bronze Age?</p> <p>Do you think this was a dangerous time for people to live?</p> <p><b>Big Finish – Are you more impressed by the Bronze Age or the Iron Age?</b></p>	<p>Why did the Romans invade Britain?</p> <p>How easy was it for the Romans to take over Britain?</p> <p>Was life hard for a Roman soldier on Hadrian's Wall?</p> <p>Were the Roman roads a positive development for everyone?</p> <p>What did the Romans leave behind that is still of significance today?</p> <p><b>Big Finish – A Roman army experience</b></p>
Vocabulary	<p>Stone Age, prehistory, prehistoric, Palaeolithic, Mesolithic, Neolithic, archaeology, flint, artefacts, Ice Age, quarry, forage, hunter-gatherer, domesticated, reconstruction drawing, decay, evidence, settlement, community, slave, crop, revolution, settlement, role, significance, inference, saddle quern, midden, dresser, tomb, dolmens, barrows, mounds, henge, solstice, grave goods, aerial photograph, sacred, monument, megalith, significant, technology, social, agriculture, revolution.</p>	<p>Impressive, smelting, bronze, hoard, ore, mould, period, status, beaker, archer, evidence, interpretations, radiocarbon dating, DNA testing, beliefs, afterlife, torc, inference, marine archaeology, persuasive argument, technology, tribe, viewpoint, wattle and daub, roundhouses, crannog, broch, ingot, hill fort.</p>	<p>Invade, invasion, conquer, republic, empire, emperor, status, glory, barbaric, legacy, resistance, primary evidence, interpretations, conquer, client kings, centurion, tablet, Picts, heritage, forts, garrisons, camber, groma, impact, transport system, positive, negative, significant, representation, interpretation, legions, legionaries, auxiliaries, testudo, centurion, names of uniform and equipment.</p>
Skills	<p>Describes details from different from different eras</p> <p>Describe relevant causes and effects on some of the key events</p> <p>Sequence events on a timeline using AD and BC</p> <p>Describe some similarities, differences and changes occurring within different ages</p> <p>Identify what is significant in a historic account</p> <p>Can explain why two accounts may differ</p> <p>Ask valid questions</p> <p>Use sources to answer questions about the past</p> <p>Begin to undertake own research</p>		