

5	Autumn	Spring	Summer
	Anglo Saxons	The Vikings	Journeys
Key Questions	<p>Who were the Anglo-Saxons and why did they choose to settle in England? What can we learn about the Anglo-Saxons from the Sutton Hoo ship burial? How significant was the Staffordshire Hoard in telling us about the Anglo-Saxons? How useful is written evidence in finding out about the Anglo-Saxons? Was the Anglo-Saxon period really a 'Dark Age'?</p> <p>Week 6: Big Finish – How can we find out about the past from a study of archaeology? Dig it!</p>	<p>What happened when the Vikings raided Britain in 793 AD? Why did so many Vikings leave home? Why did so many Vikings settle in Britain? Did King Alfred deserve the title of 'Great'? How has our view of the Vikings been influenced, and would everyone at the time have had this view?</p> <p>Week 6: Creating a Viking saga</p>	<p>What makes people go on a journey? Was Walter Raleigh just in it for the money? Why did the Irish 3rd class passengers on the Titanic make the journey to America? How did Vera Schaufeld become a refugee? Why did people sail on the Empire Windrush?</p> <p>Big Finish – What makes refugees go on a difficult journey today?</p>
Vocabulary	<p>Invasion, settle, reconstruction, Dark Ages, pagan, plunder, Scandinavia, grave goods, archaeologist, excavation, function, sceptre, garnet, millefiori, hoard, metal detecting, saga, chronicle, illuminated manuscript, ecclesiastical, conversion, monastery, Old English, proof, evidence, counter argument, decay, excavate, preserved, deduction, interpretation, stratigraphy, classification, cataloguing, strata, shard, site, trench.</p>	<p>Raid, raider, monk, monastery, Viking, sacked, looted, abbey, migrate, settle, overpopulation, inheritance, causes, invader, settler, push and pull factors, significant, Wessex, monarch, cult, runes, longhouses, saga</p>	<p>Journey, migration, emigration, immigration, migrant, refugee, invader, settler, explorer, impact, voyage, status, Tudor, indigenous, portrait, symbol, adventurer, charter, Edwardian, sentimental, class, fact, opinion, persecution, anti-Semitism, pogrom, Kindertransport, Great Depression, prejudice, discrimination, settle, interpretation, British Empire, calypso, colour-bar, asylum seeker, economic migrant, illegal immigrant.</p>
Skills	<p>Understand features associated with themes, societies, people and events Sequence with increasing independence many of the significant events, societies and people, dates, period labels and times Provide valid reasons why some changes and developments were important within particular topics Can place some causes and effects in order of importance Describe the significant issues in many topics covered Can identify different interpretations Make valid conclusions based on devising and answering questions Can accept or reject sources based on valid criteria</p>		