


Y3 FRENCH CURRICULUM MAP

3	Autumn		Spring			Summer	
Context	Describing me and Others	Saying what I and others have	Saying what I and others do in class in Haiti and in France	Saying what I and others like family & friends at home	Saying how many and describing things	Describing things and people Mother's day at the zoo Tintin, favourites	Expressing likes and saying what I and others do at school friendship
Grammar	<p><b>Talking about being</b> Essential verb: to be, being – <b>ÊTRE</b> I am – <b>je suis</b> you are – <b>tu es</b> he is – <b>il est</b> she is – <b>elle est</b> it is, it's – <b>c'est</b> Adjective agreement for masculine/feminine Yes/no questions with raised intonation</p>	<p><b>Talking about having</b> Essential verb: to have, having – <b>AVOIR</b> I have – <b>j'ai</b> you have – <b>tu as</b> he has – <b>il a</b> she has – <b>elle a</b> Indefinite, singular articles and gender <b>Talking about identifying</b> <b>C'est un/une...</b> Intonation questions with <b>quoi</b> ?</p>	<p><b>Talking about doing</b> Infinitive – regular ER verbs (singular) Definite articles – <b>le, la, l'</b> <b>Talking about possession</b> Possessive adjectives – <b>mon, ma, ton, ta</b> 'de' for possession</p>	<p><b>Talking about liking, preferring</b> Essential verb: to like – <b>AIMER</b>, to prefer – <b>PRÉFÉRER</b> <b>Joining ideas together</b> Conjunctions <b>et, mais, aussi</b></p>	<p><b>Talking about more than one</b> Essential verb: there is/are – <b>il y a</b> Plural indefinite article – <b>des</b> Regular plural marking on nouns [-s]</p>	<p><b>Talking about being (2)</b> Postnominal adjective agreement Subject pronouns – <b>il, elle</b> – meaning 'it' Noun + <b>préféré(e)</b> <b>Avoir</b> meaning 'be' for age and states</p>	<p><b>Talking about liking doing</b> 2-verb structures: <b>AIMER, DÉTESTER</b> + infinitive Plural definite article <b>les</b></p>
Phonics	<p>Vowels [a] [e] [i] [o] [u] Silent final consonants [SFC] – t, s, d SSC [an/en] SSC closed [eu]</p>	<p>Liaison (t) SSC [ch] SSC [on] SSC [au/eau/o] SSC [ou] [u]</p>	<p>SSC [é] [er] SSC [ez] &amp; <b>et</b> (and) SSC open [eu] SSC [è] [ê]</p>	<p>SSC [ai] SSC [oi]</p>	<p>Liaison (s), (x) SSC [(a)in]</p>	<p>Silent final 'e' [Sfe] SSC [ç], soft [c] SSC [ien] SSC [qu] SSC [j], soft [g]</p>	<p>SSC [-tion] SSC [r]</p>

Vocabulary	Simple greetings Verb <b>être</b> Range of adjectives Days of the week	Verb <b>avoir</b> Range of singular masculine and feminine nouns	Range of regular –ER verbs Family members Range of nouns, adjectives and adverbs	Range of regular –ER verbs Range of singular masculine and feminine nouns	Numbers 1-12 Parts of the body (Jaune only)	Range of nouns Range of adjectives Months of the year (J)	Range of regular –ER verbs Please, thank you, you're welcome
Skills	<p><b>PHONICS</b> I have learnt the SSC and phonics key words and remember them. I can match the French SSC I hear to print and transcribe accurately the SSC I know best. I enjoy listening to and joining in with simple songs and rhymes. I can readily read aloud the SSC and phonics key words. I can carefully sound out some unfamiliar words and parts of words with some success, focusing on a few SSC at any one time.</p> <p><b>VOCABULARY</b> I understand around 100 words when I listen and read them as single items and in short sentences which describe people, places, things and actions. I can use around 100 words to engage in short exchanges; ask and answer questions; express opinions and respond to those of others; seek clarification and help. I can speak in and write sentences about people, places, things and actions, using familiar vocabulary and basic language structures.</p> <p><b>GRAMMAR</b> I distinguish and understand (in listening and writing) singular and plural articles (indefinite and definite), singular verbs ÊTRE, AVOIR, (il y a), regular -ER, singular adjective agreement and position (-e, -eux/-euse), regular plural noun marking (-s), intonation questions, including question words quoi, où, combien, comment, quand) To describe people, places, things and actions (in speaking and writing) I use singular and plural articles (indefinite and definite), singular verbs ÊTRE, AVOIR, il y a, regular -ER, singular adjective agreement and position (-e, -eux/-euse), regular plural noun marking(-s), intonation questions, including question words quoi, où, combien, comment, quand)</p>				 <p>phillipmartin.com</p>		