

Y4 FRENCH CURRICULUM MAP

4	Autumn		Spring			Summer	
Context	Describing me and Others	Saying what I and others have	Saying what I and others do	Saying what I and others like	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do
Grammar	<p>Talking about being Essential verb: to be, being – ÊTRE I am – je suis you are – tu es he is – il est she is – elle est it is, it's – c'est Adjective agreement for masculine/feminine Yes/no questions with raised intonation</p>	<p>Talking about having Essential verb: to have, having – AVOIR I have – j'ai you have – tu as he has – il a she has – elle a Indefinite, singular articles and gender Talking about identifying C'est un/une... Intonation questions with quoi ?</p>	<p>Talking about doing Infinitive – regular ER verbs (singular) Definite articles – le, la, l' Talking about possession Possessive adjectives – mon, ma, ton, ta 'de' for possession</p>	<p>Talking about liking, preferring Essential verb: to like – AIMER, to prefer – PRÉFÉRER Joining ideas together Conjunctions et, mais, aussi</p>	<p>Talking about more than one Essential verb: there is/are – il y a Plural indefinite article – des Regular plural marking on nouns [-s]</p>	<p>Talking about being (2) Postnominal adjective agreement Subject pronouns – il, elle – meaning 'it' Noun + préfér(e) Avoir meaning 'be' for age and states</p>	<p>Talking about liking doing 2-verb structures: AIMER, DÉTESTER + infinitive Plural definite article les</p>
Phonics	<p>Vowels [a] [e] [i] [o] [u] Silent final consonants [SFC] – t, s, d SSC [an/en] SSC closed [eu]</p>	<p>Liaison (t) SSC [ch] SSC [on] SSC [au/eau/o] SSC [ou] [u]</p>	<p>SSC [é] [er] SSC [ez] & et (and) SSC open [eu] SSC [è] [ê]</p>	<p>SSC [ai] SSC [oi]</p>	<p>Liaison (s), (x) SSC [(a)in]</p>	<p>Silent final 'e' [Sfe] SSC [ç], soft [c] SSC [ien] SSC [qu] SSC [j], soft [g]</p>	<p>SSC [-tion] SSC [r]</p>
Vocabulary	<p>Simple greetings Verb être Range of adjectives Days of the week</p>	<p>Verb avoir Range of singular masculine and feminine nouns</p>	<p>Range of regular – ER verbs Family members Range of nouns, adjectives and adverbs</p>	<p>Range of regular –ER verbs Range of singular masculine and feminine nouns</p>	<p>Numbers 1-12 Parts of the body (Jaune only)</p>	<p>Range of nouns Range of adjectives Months of the year (J)</p>	<p>Range of regular – ER verbs Please, thank you, you're welcome</p>

Skills

PHONICS

I can link SSC to new words I hear.

I listen and transcribe SSC within single words with some success.

I use sound-spelling links to follow when I listen and read.

I enjoy listening to and joining in with simple songs and rhymes.

I can read aloud familiar words observing certain pronunciation rules (silent letters, accent/ stress markers, etc) and some unknown words.

My pronunciation is usually comprehensible.

I understand around 200 words when I listen and read them as single items and in short sentences which describe people, places, things and actions.

I look words up in an alphabetical word list.

I can use around 200 words to engage in short exchanges; ask and answer questions; express opinions and respond to those of others; seek clarification and help. I can speak in and write sentences about people, places, things and actions, using familiar vocabulary and basic language structures

VOCABULARY

I understand around 100 words when I listen and read them as single items and in short sentences which describe people, places, things and actions.

I can use around 100 words to engage in short exchanges; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

I can speak in and write sentences about people, places, things and actions, using familiar vocabulary and basic language structures.

GRAMMAR

I distinguish and understand (in listening and writing) singular and plural articles (indefinite and definite), singular verbs ÊTRE, AVOIR, (il y a), regular -ER, singular adjective agreement and position (-e, -eux/-euse), regular plural noun marking (-s), intonation questions, including question words quoi, où, combien, comment, quand)

To describe people, places, things and actions (in speaking and writing) I use singular and plural articles (indefinite and definite), singular verbs ÊTRE, AVOIR, il y a, regular -ER, singular adjective agreement and position (-e, -eux/-euse), regular plural noun marking(-s), intonation questions, including question words quoi, où, combien, comment, quand)

