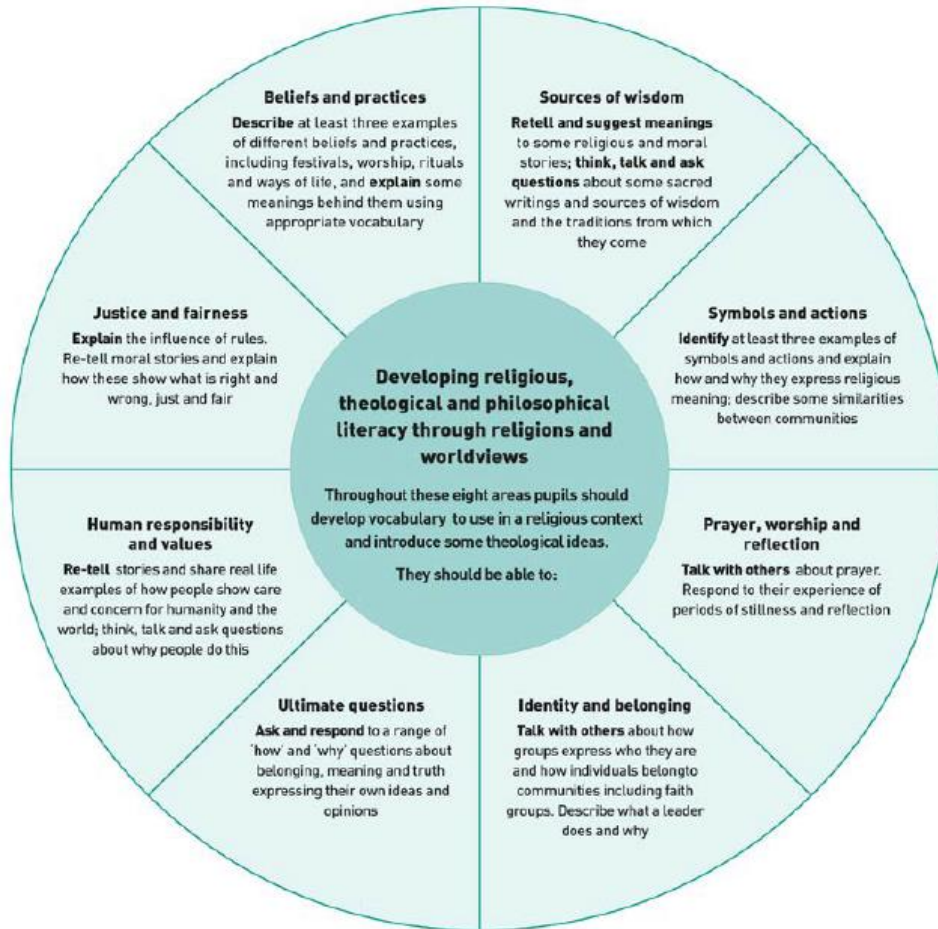


Y2 RELIGIOUS EDUCATION

The Hertfordshire Agreed Syllabus enables schools to achieve high quality RE for all. Teaching needs to provide pupils with a systematic knowledge and understanding about Christianity, principal religions and worldviews¹, which guide people through life. RE aims to enable pupils to become religiously, theologically and philosophically literate² so they can engage in life in an increasingly diverse religious and secular society. It is not about telling pupils what views they should have but rather assists them in gaining shared human understanding, developing personal identity and searching for meaning in the context of evaluating different viewpoints.



Beliefs and practices

Recall and name different beliefs and practices including festivals, worship, rituals and ways of life in order to **find out about the meanings behind them**

Sources of wisdom

Retell and suggest meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings and sources of wisdom and **recognising** the traditions from which they come

Symbols and actions

Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities

Prayer, worship and reflection

Respond to and reflect on what individuals and communities do and why, so that pupils begin to **understand** what prayer, worship and reflection **mean to a religious community**

Identity and belonging to a family

Notice and talk about how groups express their identity and belonging. **Listen to and talk** with people including leaders who belong to a faith community about how their commitment affects their lives

Ultimate questions



Explore questions about belonging, meaning and truth so that they can **express their own ideas and opinions**

Human responsibility and values

Respond to stories and real-life examples of how and why people show care and concern for humanity and the world

Justice and fairness

Reflect on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of themselves and of others

2	Autumn	Spring	Summer
	Beliefs and Practices Ultimate Questions	Justice and Fairness Ultimate Questions	Sources of Wisdom Ultimate Questions
Key Focus	Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life and explain some meanings behind them	Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair	Retell and suggest meanings to some religious and moral stories. Think, talk and ask questions about some sacred writings and sources of wisdom and the traditions which they come from. Tell stories and share real life examples of how people show care and concern for humanity and the world, and ask questions about why people do this
Key Questions	I can recall and name different beliefs and practices. I know the meanings behind some festivals, worship, rituals and ways of life.	I can think about ideas of what is right and wrong. I know how spiritual and moral values can influence the choices people make and how they behave.	I can think, talk and ask questions about some sacred writings and sources of wisdom. I can tell stories of how people show care and concern for humanity and the world.
Vocabulary	Festivals, celebrate, harvest festival, generosity, traditional, thankfulness, Diwali, puja, Vaisakhi, Christmas, Pentecost, Easter, Eid, Purim, fruitfulness, Hannukah, Diwali, being thanked, thanking, being praised, praising	faith stories, moral stories, choices, right wrong, connections, behave, parables, new commandment, Christian charity, fair, Golden Rules, 'stand up for good'	Stories, religious people, generations, sacred, Character, Bible, Christians, Jesus, parables, Torah Qur'an, holy, Jews, Muslims, yad, Sikh Guru Granth Sahib, traditional, language, unique, responsibility, environment, community
	Other Events Harvest and Remembrance 	Other Events 	Other Events 