
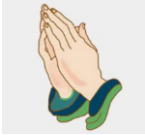


Y4 RELIGIOUS EDUCATION

The Hertfordshire Agreed Syllabus enables schools to achieve high quality RE for all. Teaching needs to provide pupils with a systematic knowledge and understanding about Christianity, principal religions and worldviews¹, which guide people through life. RE aims to enable pupils to become religiously, theologically and philosophically literate² so they can engage in life in an increasingly diverse religious and secular society. It is not about telling pupils what views they should have but rather assists them in gaining shared human understanding, developing personal identity and searching for meaning in the context of evaluating different viewpoints.

	<p>Beliefs and practices Describe, make connections and reflect upon different features of the religions and worldview studied, discovering more about the significance of pilgrimage, worship and the rituals which mark important points in life including the joy of celebrations</p> <p>Sources of wisdom Investigate interpret and respond to a range of stories, sacred writings and sources of wisdom and authority reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities</p> <p>Symbols and actions Explore and describe beliefs, practices and symbols and their deeper meanings, in order to understand different ways of expressing meaning</p> <p>Prayer, worship and reflection Research and explore varied examples of how people of faith communicate their beliefs and receive inspiration through sacred spaces, worship, prayer, reflection, meditation and stillness</p> <p>Identity and belonging to a family Explore and describe the challenges of individual commitment to a community of faith or belief. Examine the role of religious leadership and consider why belonging to a community may be valuable in their own lives</p> <p>Ultimate questions Discuss and present thoughtfully, through a range of media media, their own and others' views and challenging questions about belonging, meaning, purpose and truth</p> <p>Human responsibility and values Consider and apply ideas about ways in which diverse communities can live together for the well-being of all. Respond thoughtfully to ideas about values, respect and human responsibility</p> <p>Justice and fairness Discuss and apply their own and others' ideas about ethical questions reflecting on ideas about what is right and wrong and what is just and fair</p>
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4	Autumn	Spring	Summer
	Beliefs and Practices Ultimate Questions	Justice and Fairness Ultimate Questions	Sources of Wisdom Ultimate Questions
Key Focus	Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked	Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong	Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong
Key Questions	I can describe and make connections on features of religions and worldviews. I know how pilgrimages, worship and rituals can mark important events in life.	I can discuss ideas about ethical questions. I can reflect on ideas about what is right and wrong, and what is just and unfair.	I can understand why religious songs and stories affect followers in different ways. I can understand how believers interpret stories in their different communities. I can understand how diverse communities can live together respectfully sharing the same values and responsibilities.
Vocabulary	Festivals, Sikh, celebrating, marking of life's journey, Christian, Hindu, Myrrh, Muslim, Christmas, Lent, Advent, resurrection, Saints, incarnation, forgiven, honey, Good Friday, Guru Granth Sahib, Easter, salvation, Hajj, Kumbha Mela Golden Temple, pilgrimages, Karah Parshad	Development charities, Christian Aid, Islamic Relief Oxfam, harmless (ahimsa), Langar, equality, Gandhi	Impact, followers, wisdom, sacred, artefacts, parable, origins, authority, deities, Muhammad, Ramayana, personal hero, psalm, inspire, forgiveness, crisis, religious code, worldview, value, harmless
	Other Events Harvest and Remembrance 	Other Events 	Other Events 