
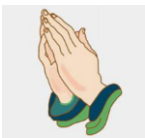


## Y6 RELIGIOUS EDUCATION

The Hertfordshire Agreed Syllabus enables schools to achieve high quality RE for all. Teaching needs to provide pupils with a systematic knowledge and understanding about Christianity, principal religions and worldviews<sup>1</sup>, which guide people through life. RE aims to enable pupils to become religiously, theologically and philosophically literate<sup>2</sup> so they can engage in life in an increasingly diverse religious and secular society. It is not about telling pupils what views they should have but rather assists them in gaining shared human understanding, developing personal identity and searching for meaning in the context of evaluating different viewpoints.

	<p><b>Beliefs and practices</b> Describe, make connections and reflect upon different features of the religions and worldview studied, <b>discovering more about the significance</b> of pilgrimage, worship and the rituals which mark important points in life including the joy of celebrations</p> <p><b>Sources of wisdom</b> Investigate interpret and respond to a range of stories, sacred writings and sources of wisdom and authority <b>reflecting on the impact</b> of beliefs and teachings as ways of seeing the world in different communities</p> <p><b>Symbols and actions</b> <b>Explore and describe</b> beliefs, practices and symbols and their deeper meanings, in order to understand different ways of expressing meaning</p> <p><b>Prayer, worship and reflection</b> <b>Research and explore</b> varied examples of how people of faith communicate their beliefs and receive inspiration through sacred spaces, worship, prayer, reflection, meditation and stillness</p> <p><b>Identity and belonging to a family</b> <b>Explore and describe</b> the challenges of individual commitment to a community of faith or belief. <b>Examine</b> the role of religious leadership <b>and consider why</b> belonging to a community may be valuable in their own lives</p> <p><b>Ultimate questions</b> <b>Discuss and present thoughtfully</b>, through a range of media media, their own and others' views and challenging questions about belonging, meaning, purpose and truth</p> <p><b>Human responsibility and values</b> <b>Consider and apply</b> ideas about ways in which diverse communities can live together for the well-being of all. <b>Respond thoughtfully</b> to ideas about values, respect and human responsibility</p> <p><b>Justice and fairness</b> <b>Discuss and apply</b> their own and others' ideas about ethical questions <b>reflecting</b> on ideas about what is right and wrong and what is just and fair</p>
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6	Autumn	Spring	Summer
	Beliefs and Practices Ultimate Questions	Justice and Fairness Ultimate Questions	Sources of Wisdom Ultimate Questions
Key Focus	Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices
Key Questions	<p>I can describe, make connections and reflect on features of Christianity, Judaism, Buddhism and worldviews.</p> <p>I know how pilgrimages, worship and rituals can celebrate important events in life.</p> <p>I can use specific religious vocabulary to describe how celebrations are marked by religious communities.</p>	<p>I can ask challenging questions about responsibility.</p> <p>I can consider what is right and wrong and what is just and fair.</p> <p>I can consider possible effects of different moral choices.</p>	<p>I can respond to a range of stories, sacred writings, sources of wisdom and authority.</p> <p>I can reflect on the impact of sources of wisdom on different communities.</p> <p>I can think about how individual and collective responsibility is shaped by faith and belief.</p>
Vocabulary	Themes, Expression, Value, Hajj, Pilgrimage, Lourdes, 'the Holy Land', Eucharist, Baptised Annunciation, Incarnation, Temptation Resurrection, Salvation, Ascension, Hindu, deities, Christ, Saviour, Advent, Virgin Mary, Joseph, Angel Gabriel, Jesus, Messiah, Humanist Rite of passage, Sabbath	Citizenship, 10 commandments, 5 Precepts Vulnerable, suffragettes, apartheid, prejudice, courage, faith, justice, desire, suffering, compassion	diverse interpretation, founders, wisdom, sacred, relevance, Trinity, Bhagavad Gita, Qur'an, Torah, Thirteen Principles of Faith, monotheistic, well-being of all, equality, love, caring, sharing, human rights, freedom and justice, social justice, moral codes of conduct, 'Tikkun Olam' 'Golden Rule' for mankind
	<p>Other Events</p> <p>Harvest and Remembrance</p> 	<p>Other Events</p> 	<p>Other Events</p> 