

How can you support your child's learning at home?

- * Encouraging your child to be self-reliant will support their all-round development. They have a growing sense of self-worth from thinking 'I can do it' and, if they get stuck, from knowing 'It doesn't matter; I can ask for help'.
- * Talking with your child about their day at Nursery will help consolidate their learning. Tapestry can be a useful conversation starter as children often forget what they have done each day.
- * Adding any family events, trips or learning that your child has taken part in onto Tapestry greatly helps us gather the evidence of their learning and enables us to better plan their Nursery experiences.
- * Looking at books together and reading signs and packaging will help with learning to read.
- * Noticing numbers in the environment, counting steps and singing songs like 'Five Little Ducks' help children become familiar with numbers.

Your Child's Nursery Day

Day	Monday	Tuesday	Wednesday	Thursday	Friday
08.50	Registration				
09.00	Child Directed Learning	Child Directed Learning	Child Directed Learning	Child Directed Learning	Child Directed Learning
09.15	Phonics	Phonics	Phonics	Phonics	Assembly
09.25					Phonics
10.00	Child Directed Learning	Child Directed Learning	Child Directed Learning	Child Directed Learning	Child Directed Learning
11.40	Maths and story	Maths and story	Maths and story	Maths and story	Maths and story
Lunch					
13.15	Circle time	Circle time	Circle time	Circle time	Circle time
13.30	Child Directed Learning	Child Directed Learning	Child Directed Learning	Child Directed Learning	Child Directed Learning
14.45	Story	Story	Story	Story	Story
15.00	Home	Home	Home	Home	Home

LADBROOKE JMI SCHOOL



Autumn Term in Foundation 1

F1 TEAM

Mrs Doolan, Mrs Alam,
Mrs Coen and Miss Chaplin

SPARE CLOTHES/WELLIES

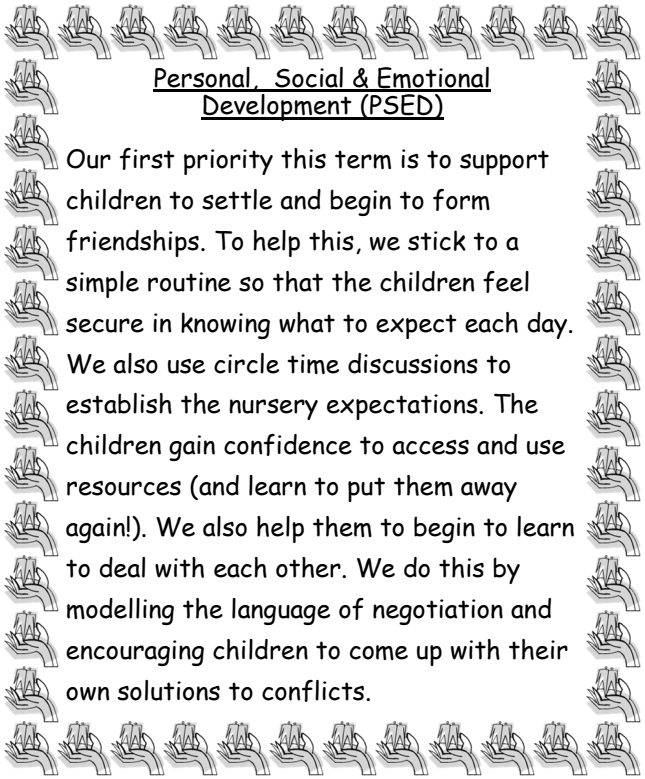
Spare clothing, appropriate for the weather, should be clearly named and kept on your child's peg. Wellington boots are worn in all weathers outside. Open-toed sandals must **not** be worn.

LIBRARY

Once we are settled into a routine, your child will bring home a library book. Please help us to teach children how to appreciate books by modelling their careful handling when reading, storing and transporting them.


DATES

Parent Consultations (Live Learning Sessions)
21st, 22nd and 23rd October.



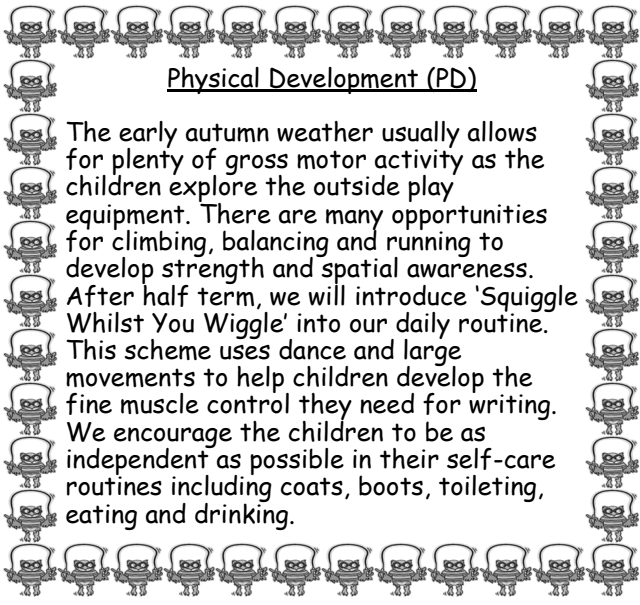
Personal, Social & Emotional Development (PSED)

Our first priority this term is to support children to settle and begin to form friendships. To help this, we stick to a simple routine so that the children feel secure in knowing what to expect each day. We also use circle time discussions to establish the nursery expectations. The children gain confidence to access and use resources (and learn to put them away again!). We also help them to begin to learn to deal with each other. We do this by modelling the language of negotiation and encouraging children to come up with their own solutions to conflicts.



Communication & Language (C&L)

We model correct language and extend children's vocabulary by joining them in their pretend play and talking about what they are saying and doing. In carpet sessions, we play listening games, discuss our day and read stories with the pictures shown on the SmartBoard. Other ways we keep the children's interest is through story sacks and puppets. Gradually, children are able to listen and pay attention for longer periods.



Physical Development (PD)

The early autumn weather usually allows for plenty of gross motor activity as the children explore the outside play equipment. There are many opportunities for climbing, balancing and running to develop strength and spatial awareness. After half term, we will introduce 'Squiggle Whilst You Wiggle' into our daily routine. This scheme uses dance and large movements to help children develop the fine muscle control they need for writing. We encourage the children to be as independent as possible in their self-care routines including coats, boots, toileting, eating and drinking.

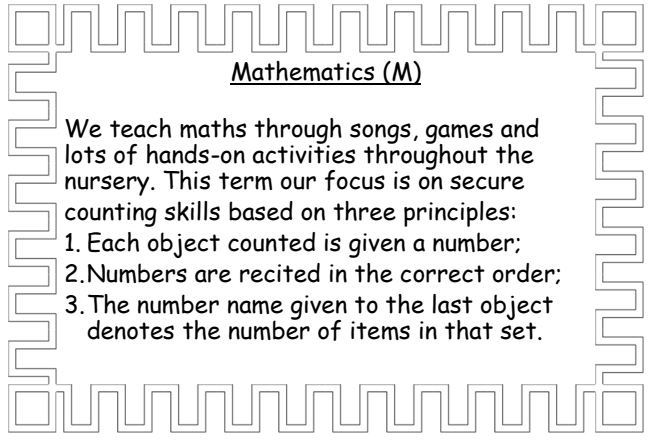


Autumn Term



Literacy (L)


We place a strong emphasis on speaking and listening in our autumn Literacy activities, including reading and talking about stories, listening to different sounds, and playing with rhyme, rhythm and alliteration. We have a story time in every session with books that are carefully chosen to include classics as well as modern award-winning stories. Each week we focus on selected words to build and enhance the children's vocabulary. We encourage early mark-making and writing with continuous access to drawing and painting, and begin teaching children to recognise and write their name.



Mathematics (M)

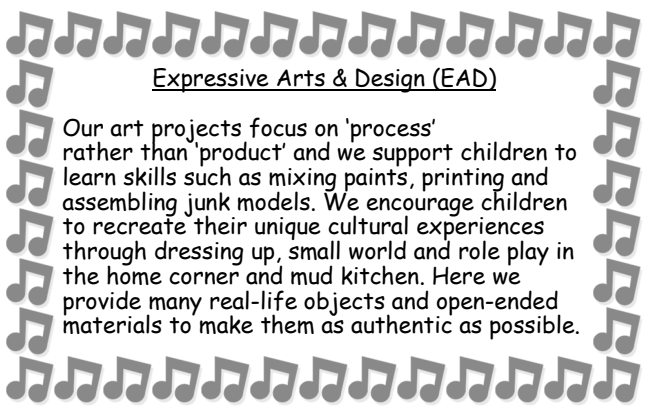
We teach maths through songs, games and lots of hands-on activities throughout the nursery. This term our focus is on secure counting skills based on three principles:

1. Each object counted is given a number;
2. Numbers are recited in the correct order;
3. The number name given to the last object denotes the number of items in that set.



Understanding the World (UW)

Autumn provides opportunities to observe environmental changes and children will be encouraged to use all their senses to do this. We will also explore celebrations and will encourage children to share their family traditions and cultural influences.



Expressive Arts & Design (EAD)

Our art projects focus on 'process' rather than 'product' and we support children to learn skills such as mixing paints, printing and assembling junk models. We encourage children to recreate their unique cultural experiences through dressing up, small world and role play in the home corner and mud kitchen. Here we provide many real-life objects and open-ended materials to make them as authentic as possible.