

Your Child's School Day

LADBROOKE JMI SCHOOL



Spring Term in Foundation 1

How can you support your child's learning at home?

- * Encouraging your child to be self-reliant will support their all-round development. They have a growing sense of self-worth from thinking 'I can do it' and, if they get stuck, from knowing 'It doesn't matter; I can ask for help'.
- * Talking with your child about their day at Nursery will help consolidate their learning. Tapestry can be a useful conversation starter as children often forget what they have done each day.
- * Adding any family events, trips or learning that your child has taken part in onto Tapestry greatly helps us gather the evidence of their learning and enables us to better plan their Nursery experiences.
- * Looking at books together and reading signs and packaging will help with learning to read.
- * Noticing numbers in the environment, counting steps and singing songs like 'Five Little Ducks' help children become familiar with numbers.

Early Years Foundation Stage (EYFS)

Children are taught and assessed against the 'Development Matters Bands' appropriate for their individual needs.

14.45	Story	Story	Story	Story	Story
13.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
13.15	Circle time	Circle time	Circle time	Circle time	Circle time
Lunch					
11.30	Carpet time and story	Carpet time and story	Carpet time and story	Carpet time and story	Carpet time and story
09.30	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
09.15	Phonics	Phonics	Phonics	Phonics	
09.00	Funky Fingers	Funky Fingers	Funky Fingers	Funky Fingers	Achievement Assembly
08.50	Registration and class mark-making				
Day	Monday	Tuesday	Wednesday	Thursday	Friday

SPARE CLOTHES/WELLIES

Spare clothing, appropriate for the weather, should be clearly named and kept in a bag on your child's peg. Wellington boots are worn in all weathers outside as there is always access to water and mud play.

LIBRARY

Your child will be able to choose a book from our library to bring home each week. Please help us to teach children how to appreciate books by modelling their careful handling when reading, storing and transporting them.

DATES THIS TERM

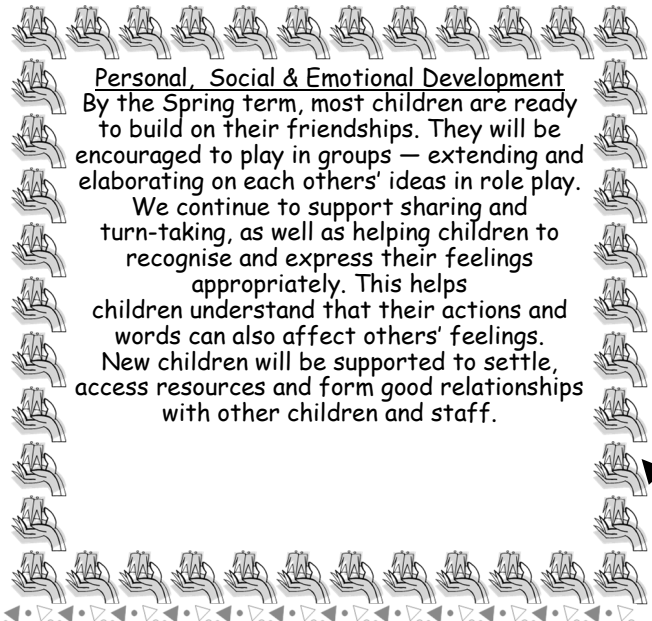
Half term: 18-22 February
Term ends: 5 April (2pm)

PARENT CONSULTATIONS

Parents will be invited to a 'Live Learning' session during the week of 4 March. During this session you will be able to observe your child at the nursery and discuss their progress with a member of staff.

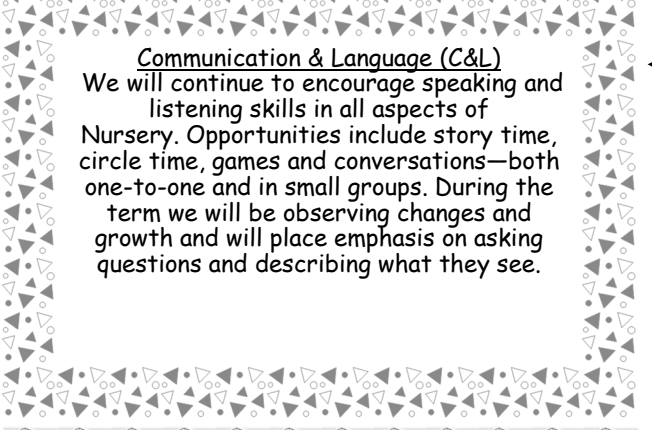
THEMES/TOPICS

This term our topic is 'Ready, Steady, GROW!'.



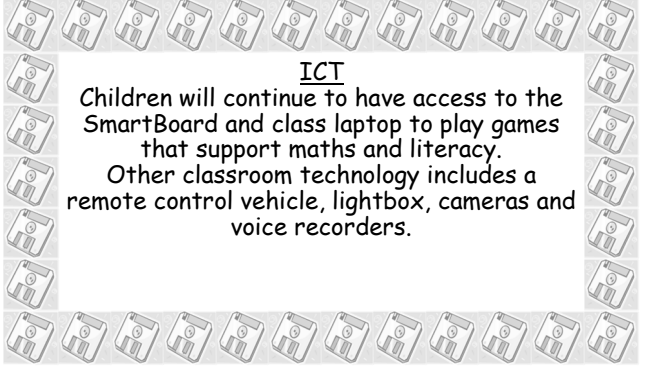
Personal, Social & Emotional Development

By the Spring term, most children are ready to build on their friendships. They will be encouraged to play in groups — extending and elaborating on each others' ideas in role play. We continue to support sharing and turn-taking, as well as helping children to recognise and express their feelings appropriately. This helps children understand that their actions and words can also affect others' feelings. New children will be supported to settle, access resources and form good relationships with other children and staff.



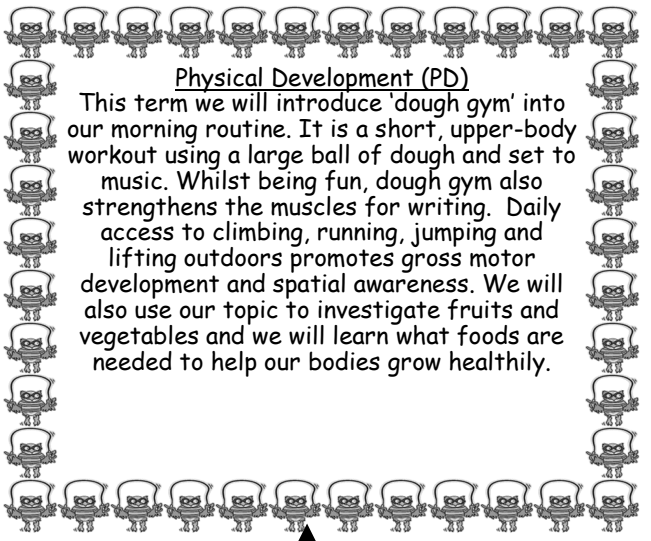
Communication & Language (C&L)

We will continue to encourage speaking and listening skills in all aspects of Nursery. Opportunities include story time, circle time, games and conversations—both one-to-one and in small groups. During the term we will be observing changes and growth and will place emphasis on asking questions and describing what they see.



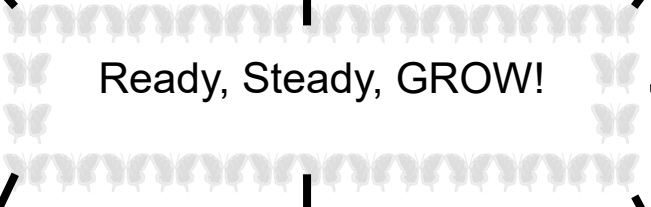
ICT

Children will continue to have access to the SmartBoard and class laptop to play games that support maths and literacy. Other classroom technology includes a remote control vehicle, lightbox, cameras and voice recorders.

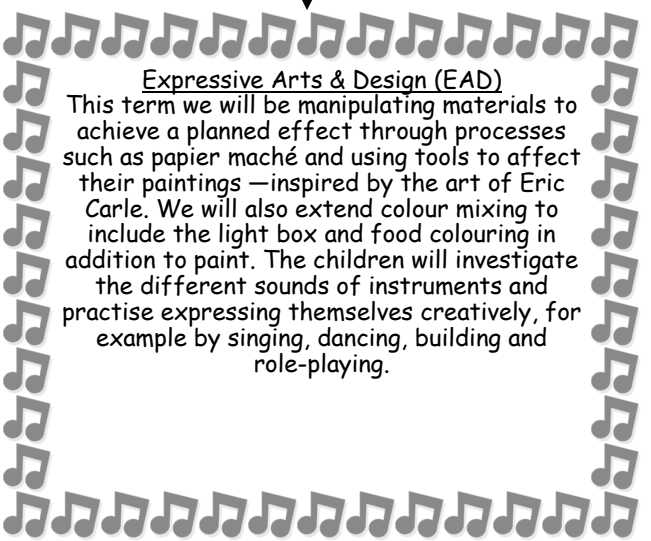


Physical Development (PD)

This term we will introduce 'dough gym' into our morning routine. It is a short, upper-body workout using a large ball of dough and set to music. Whilst being fun, dough gym also strengthens the muscles for writing. Daily access to climbing, running, jumping and lifting outdoors promotes gross motor development and spatial awareness. We will also use our topic to investigate fruits and vegetables and we will learn what foods are needed to help our bodies grow healthily.

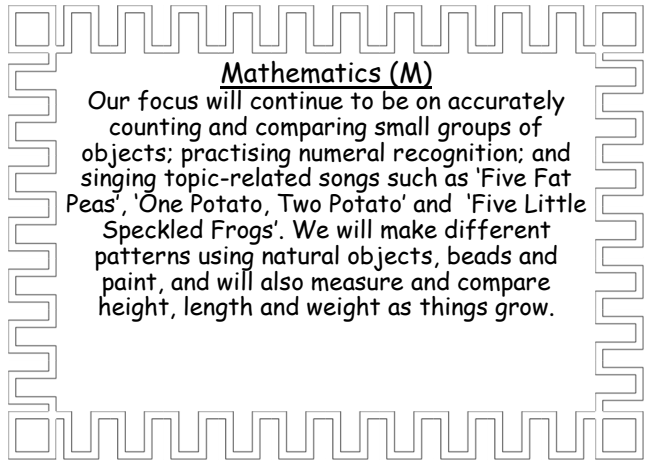


Ready, Steady, GROW!



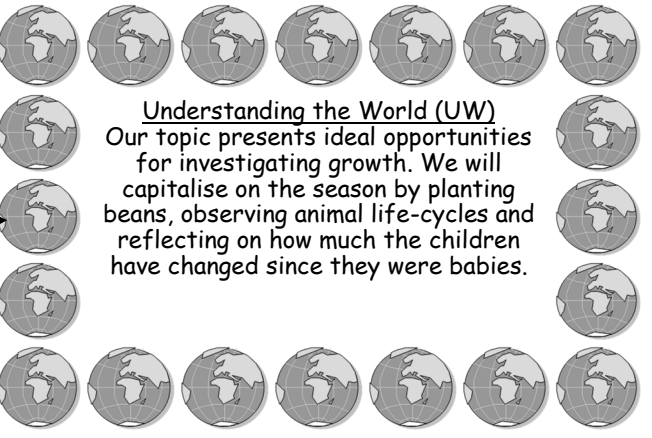
Expressive Arts & Design (EAD)

This term we will be manipulating materials to achieve a planned effect through processes such as papier maché and using tools to affect their paintings —inspired by the art of Eric Carle. We will also extend colour mixing to include the light box and food colouring in addition to paint. The children will investigate the different sounds of instruments and practise expressing themselves creatively, for example by singing, dancing, building and role-playing.



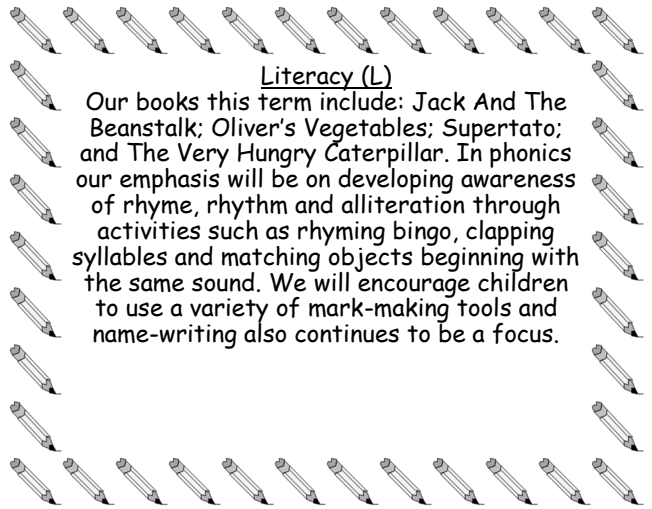
Mathematics (M)

Our focus will continue to be on accurately counting and comparing small groups of objects; practising numeral recognition; and singing topic-related songs such as 'Five Fat Peas', 'One Potato, Two Potato' and 'Five Little Speckled Frogs'. We will make different patterns using natural objects, beads and paint, and will also measure and compare height, length and weight as things grow.



Understanding the World (UW)

Our topic presents ideal opportunities for investigating growth. We will capitalise on the season by planting beans, observing animal life-cycles and reflecting on how much the children have changed since they were babies.



Literacy (L)

Our books this term include: Jack And The Beanstalk; Oliver's Vegetables; Supertato; and The Very Hungry Caterpillar. In phonics our emphasis will be on developing awareness of rhyme, rhythm and alliteration through activities such as rhyming bingo, clapping syllables and matching objects beginning with the same sound. We will encourage children to use a variety of mark-making tools and name-writing also continues to be a focus.