



Autumn Term in Year 2

WELCOME TO YEAR 2

Class Teacher: Miss Wood
Teaching Assistant: Mrs Barnett

PE DAYS

Year 2 have PE on Mondays and Tuesdays.
Please ensure pupils come into school wearing their PE kits on these days.

HOMEWORK

Reading

We encourage children to read every night in KS1 and for you to record this in your child's planner.

Spelling - Key Word Cards

These words are the common exception words for Year 1 and 2. It is important that your child is confident in spelling these before moving up to KS2. Practise these with your child at home and when they are secure with all words on the card, we will test them in school.

Spellings - Twinkl App

These are the weekly spellings that we will learn in class. There will be no test, but it is important that the children do the activities with these words on the app. The children have their Twinkl Login details in their reading planner.

Doodle Maths

Encourage your child to complete a daily doodle. There will be an assignment set each week which will be linked to the learning completed in class. Passwords for Doodle are in the reading planner.

Numbots and TT Rockstars

These apps have the same login which can be found in the reading planner. These are a fun way to consolidate basic skills

UPCOMING EVENTS

Jeans for Genes - Friday 19th September
Parent Consultations - 21st and 23rd October
Half Term - 27th October - 31st October
INSET Day - Monday 24th November
KS1 Christmas Show - TBC
Christmas Dinner Day - 17th December
End of Term - Friday 19th November at 1:30pm

Your Child's School Day

	STORY TIME				
2.15-3.00	PE	PE	Science	RE	Golden Time History/ Geography
	Afternoon Break				
1.15-2.00	Art/DT	PSHE	Science	Maths	History/Geography
12.00-1.15	Lunch Time				
11.30-12.00	Phonics	Phonics	Phonics	Phonics	Spelling
10.45-11.30	English	English	English	Computing	English
	Break Time				
9.30-10.30	Maths	Maths	Maths	English	Maths
9.00-9.30	Assembly	Spelling	Singing Handwriting	Music Spelling	Assembly
8.45-9.00	Soft Start				
	M	T	W	T	F

English

The children will study phonics, reading, writing, spelling and grammar in small groups and as a class.

Throughout the term, children will read a range of fiction and non-fiction texts. These will be used as a stimulus for their own writing. Pupils will be writing instructions, a non-chronological report and their own stories. They will also read and write simple poems.

The children are encouraged to change their own reading book as soon as they are ready to, and they should read for a short while every day. Their reading planner should be completed when they do read.

Maths

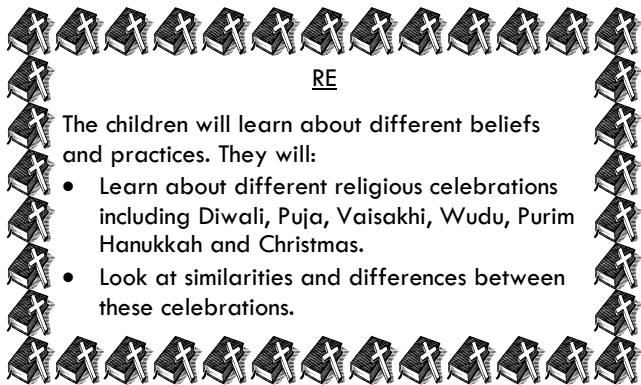
This term the children will develop confidence and skills in key concepts such as place value, addition and subtraction and properties of 2D and 3D shapes.

Please see separate booklet on website for details on the Year 2 Maths curriculum.

PE

The children will have the benefit of doing some games and fitness activities with our PE specialist, Mr Palmer. They will be developing their ball skills and their understanding of basic rules and tactics for different invasion games.

The children will take part in gymnastics where they will be focusing on developing rolls and balances. They will also be creating simple sequences of moves on the floor and on some apparatus.



RE

The children will learn about different beliefs and practices. They will:

- Learn about different religious celebrations including Diwali, Puja, Vaisakhi, Wudu, Purim Hanukkah and Christmas.
- Look at similarities and differences between these celebrations.



Geography

In geography the children will be learning about weather and the seasons.

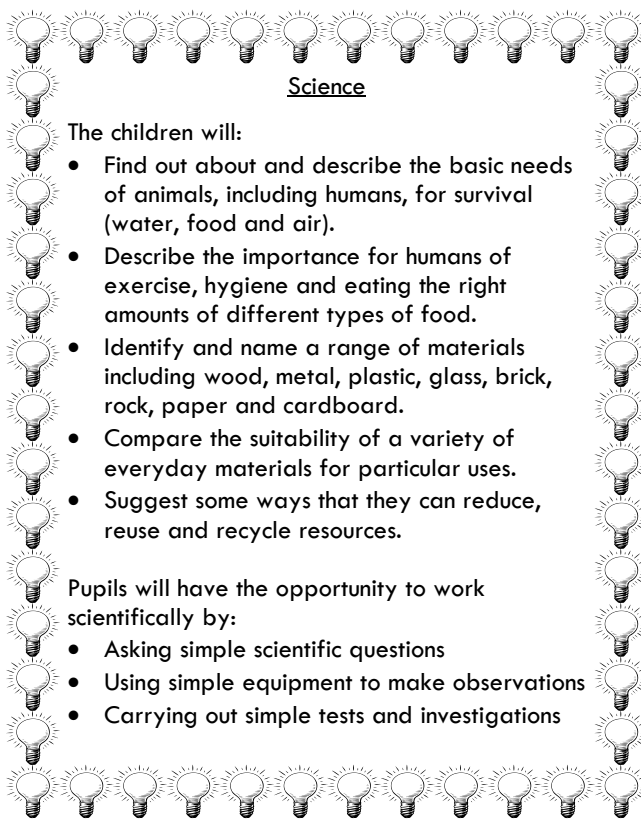
They will be able to:

- Identify changes in the weather
- Identify seasonal weather patterns in the UK
- Assist in taking repeated observations and record these using symbols
- Understand the different parts of the UK and that the weather may vary, and there can be hot and cold areas of the UK on the same day

History

In history, children will be learning about the Great Fire of London and the Gunpowder Plot. In this unit they will:

- Develop an awareness of the past, using phrases relating to the passing of time
- Choose and use parts of stories and other sources that they know and understand key features of events.
- Understand some of the ways in which we find out about the past.
- Identify different ways in which it is represented.



Science

The children will:

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, hygiene and eating the right amounts of different types of food.
- Identify and name a range of materials including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Compare the suitability of a variety of everyday materials for particular uses.
- Suggest some ways that they can reduce, reuse and recycle resources.

Pupils will have the opportunity to work scientifically by:

- Asking simple scientific questions
- Using simple equipment to make observations
- Carrying out simple tests and investigations

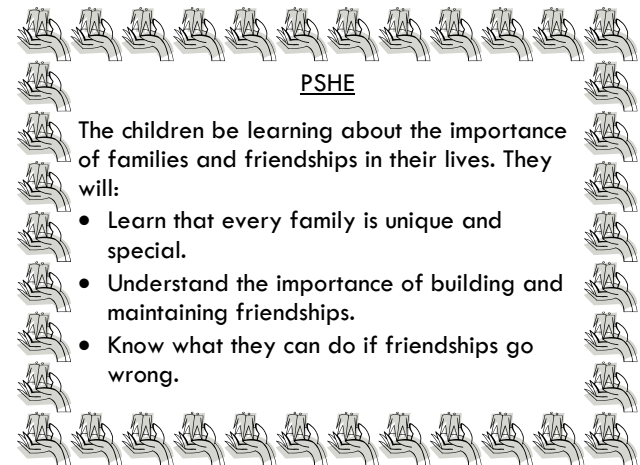
Art & DT

This term the children will be learning about portraits. They will:

- Make a self-portrait with features that are placed correctly.
- Suggest how artists have used colour pattern and shape in their work.
- Learn about the artist Pablo Picasso.

In DT, the children will use continue their work on portraits by using fabric to create an image. They will:

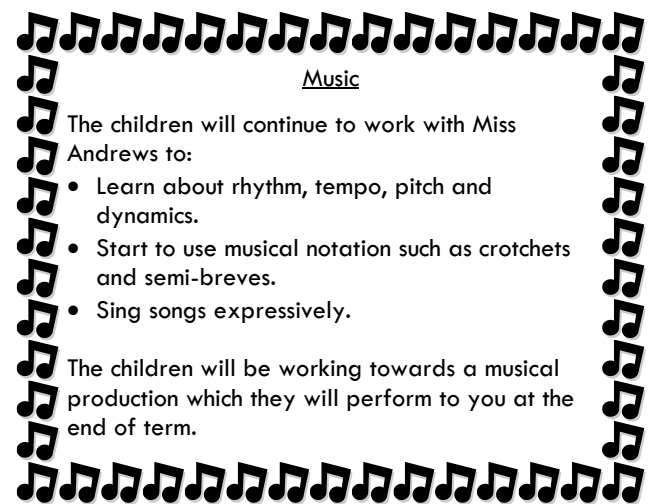
- Join materials and components in different ways.
- Explain why they have chosen specific textiles.



PSHE

The children be learning about the importance of families and friendships in their lives. They will:

- Learn that every family is unique and special.
- Understand the importance of building and maintaining friendships.
- Know what they can do if friendships go wrong.

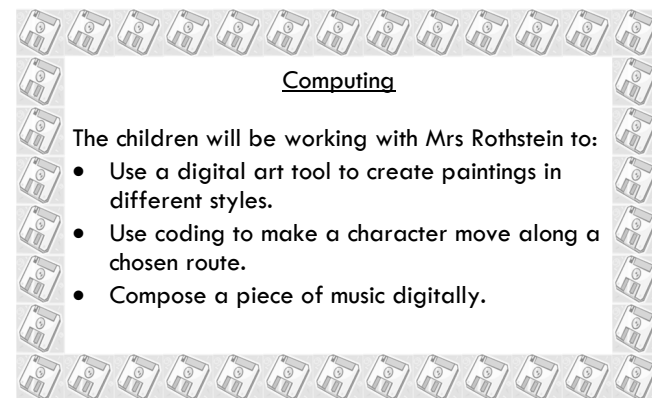


Music

The children will continue to work with Miss Andrews to:

- Learn about rhythm, tempo, pitch and dynamics.
- Start to use musical notation such as crotchets and semi-breves.
- Sing songs expressively.

The children will be working towards a musical production which they will perform to you at the end of term.



Computing

The children will be working with Mrs Rothstein to:

- Use a digital art tool to create paintings in different styles.
- Use coding to make a character move along a chosen route.
- Compose a piece of music digitally.