



Autumn Term in Year 3

TEACHING TEAM

Mr Ward

Mrs Kulunk

HOMEWORK

There will be homework tasks each week. These will be given out on Fridays and should be returned by Wednesday.

Your children should also continue to use Doodle Maths, Twinkl Spellings and TT Rockstars regularly to support their learning.

Every pupil has their own Reading Planner. Please ensure they read as often as possible and that you or they write about their reading in the planner at least three times a week.

PE DAYS

We will have PE on Friday and Wednesday this term.

Please ensure your child comes to school dressed in their PE kit on these days—bear in mind that the weather will get cooler this term.

SCHOOL EVENTS

19th September Jeans for Genes

13th Oct Individual photos

4th November Bags 2 Schools

7th November Year 3 class assembly

5th December Winter fair

8th December Panto

17th December Carol concert

Year 3 School Day

2.15 – 3.15	Science	History	Computing	Geography	PE
1.15-2.15	Spelling	Spelling/English	PE	Music/RE	Spelling/ Grammar
12.15 – 1.15	Lunch Time				
11.15 – 12.15	Maths	Maths	Maths	Maths	Maths
10.45 – 11.15	Spelling	Hand-writing	Reading	Handwriting	Reading
B r e a k T i m e					
9.30 – 10.30	English	Art/DT	English	English	French
9-9.30	Assembly	Reading	Singing Assembly	PSHE	Assembly
E a r l y M o r n i n g W o r k					
M T W T F					

English

We will be learning about good presentation of our ideas. In our writing lessons, we will be using specific planning processes to help us create good sentences. A range of story books—both fiction and non-fiction will form the stimulus for our work. This will include *The Queen's Hat* by Steve Anthony and *Wolves* by Emily Gravett.

Our guided reading work will be aimed at improving comprehension as well as retrieval and vocabulary skills. **Children should continue to read as widely as possible at home and to record thoughts about their reading in their planners.**

Numeracy

In Maths we will be looking at place value, addition and subtraction, multiplication and division and problem solving. Please practise times tables and the related division facts at home - concentrating on the 2,5 and 10 and then the 3, 4 and 8 times tables. We will also be focusing on developing our ability to explain our answers clearly using maths vocabulary.

PE

Children will be having PE on Fridays and Wednesdays. Topics will be hockey, golf, flag football and gymnastics and invasion games. Please make sure your children comes to school in their PE kit on these days. As we will be working outside as much as possible please provide your child with tracksuit bottoms and trainers.

Art and DT

We will learn the positions of colours on the colour wheel and how they can be mixed. We will sketch carefully so that we do not need to use rubbers.

We will then look more closely at using marks and lines to show texture and tone in our art.

We will study some Renaissance artists and be able to explain some of the features of art from historical periods.

We will also be creating self portraits.

Geography

Our study will include finding out about the people, places and features of North and South America.

We will start to understand how these things change over time and what remains the same about them.

We will also try to compare our own UK geography to other places around the world.

RE

We will be looking at faith communities and how they show support towards each other. We will also look at the role of leaders in faith communities.

The children will be asked to consider what it means to belong to a community.

MFL

In year 3, the children have French once a week on a Friday morning with Madame Elena. They will begin by learning greetings, numbers and colours.

The Stone Age
Footsteps Around the
World - The Americas

ICT

We will create our own interactive animation project using coding. We will find out how to amend and debug programmes that are not working and look at improving our designs.

Science

We will explore topics around skeletons (including humans), nutrition, and the rocks beneath our feet. Our work will involve practical experiments as well as learning to write about what we find out.

We will also be learning about the three types of rock - igneous, sedimentary and metamorphic.

Science will make use of big questions to help children relate their learning to the real world. For example - What can we tell about an animal from their skeleton?

History

We will look at the period of human life on Earth before written records - pre-history. This will include a detailed study of the evidence about lives during the Stone Age and also examining evidence of Stone Age settlements around Britain.

We will begin to compare the similarities and differences between different periods of human settlement.

Music

We will be enjoying learning to sing in different musical time, and identifying some new musical notation. In addition we will be learning about the sections of the orchestra.

PSHE

This term we will focus on families, the different ways we share our lives with our relatives, and the actions that make families strong units.