

Year 6 at Ladbroke

Mrs Romain
Mrs Corke
Mrs Hepke
Mrs K

[Autumn Parent leaflet](#)



Timetable

	8.45-9.00	9.00 – 9.30	9.30 – 10.30		10.45 – 11.15	11.15 – 12.15	12.15 – 1.15	1.15- 2.15	2.15 – 3.15
M	6 A Day	Assembly	English	Break Time	Talk Maths	Maths	Lunch Time	Spelling	History/Geography
T	HW	Reading	English		Talk Maths	Maths		Spelling	Science
W	6 A Day	Singing Assembly Or RE	English		Maths	PSHE		Computing	PE
T	HW	Talk Maths	Maths		PE	Reading		English	Music
F	6 A Day	Assembly	English Grammar Focus		Spelling	Maths Arithmetic Focus		Art	French

Learning



Autumn

History – The Ancient Greeks
Geography – Europe – a study of an alpine region
Science – Living things and habitats
Electricity

English - Writing skills/Book Study
Maths – Place value/Addition, Subtraction, Division and Multiplication/Fractions/Converting units.

Spring

History – The Maya Civilisation
Geography – Global warming and Climate change
Science – Light
The Circulatory System

English – Newspaper report/Non-chronological report/Biography/Book Study
Maths – Ratio/Algebra/Decimals/Percentages/Area, Perimeter and Volume/Statistics

Summer

History – The Impact of War
Geography – Our World in the Future
Science – Evolution and Inheritance
SRE

English – Test Preparation/Informal and Formal letter writing/Narrative/Persuasive writing
Maths – Shape/Position and Direction/Consolidation work/Test Preparation/Investigations

Homework

Homework Leaflet KS2

Reading

We encourage all children to read every night in KS1. Once they are confident readers this should be at least 3 times a week. Please record in your child's planner.

If your child is a reluctant reader, try the following:

- Let them choose the book to read - something is better than nothing!
- Read to them and talk about the text
- Take it in turns to read pages
- Listen to stories and follow the text in a book
- Ask your child to sound out difficult words
- Encourage your child to keep a treasure chest of favourite or new words from a book

Spellings—Key Word Cards

There are key work cards for each year group that your child should be learning to spell.

Some fun strategies to help your child learn spellings at home are

- Look, cover, write, check (repeatedly)
- Using the spelling words within sentences or stories
- Making own flashcards and playing games like snap and pairs
- Make your own word search
- Look for words within the word
- Make a list of rhyming words or words with the same pattern
- Choose different colour pens and write the words out in different colours
- Find a mnemonic to help with tricky words e.g. because - big elephants can't always use small exits

Maths – TT Rockstars

Your child has a username and password to access TT Rockstars times table app. You will find it in their planner. TT Rockstars will help your child get quicker at recalling their times tables. This is especially important in Year Four as they will be tested on multiplication tables at the end of Year Four. They can also practise



Maths - Doodle

Your child has a username and password to access the Doodle. You will find it in their planner. In school they will have done a baseline assessment. Each day, encourage your child to complete a daily doodle. Teachers will also set assignments for your child to complete which will support learning in school.



Spellings

Each week in spelling, your child will learn a spelling pattern and rule. They will have some key words to learn in school that link to this rule/pattern. Your child has a username and password to access the Twinkl spelling app. You will find it in their planner. They can go onto this app and play games to practise the spellings.



Y5/6 English Homework

In Year Five and Year Six, the children will bring home a piece of English homework once a week. This will either be a comprehension practice or a writing opportunity. Please support your child by checking they use good punctuation and handwriting when they are writing.



Homework

Homework is set on a Thursday and due back the following Wednesday, although can be given in at any point up until then.

Children will be given a **comprehension activity** to complete. Some children will have a text that we would have been studying through our Reading sessions but others will have a brand new one. After half term, the English homework will be a writing task. Homework should be completed in their homework books.

Maths will be set via Doodle. This programme supports confidence and ability in maths. It sets personalised learning to each child. The children will use their usernames and passwords to access at home. You can also see how they are doing with the Doodle Maths by linking your email address to your child's account.

This homework is preparation for secondary school. If children consistently do not complete their homework, they will be asked to attend homework club to ensure it gets done.

Children will be invited to 'Homework club' if are they are unable to complete this work.



Expectations

- Secondary school Preparation
- Homework expected to be completed weekly
- Attend school/Punctual
- Come to school prepared
- Listen in class
- Complete work to the best of their ability
- Set a role for others in school



Prefect Roles:

Technology Talents x2

Admin Advocats x2

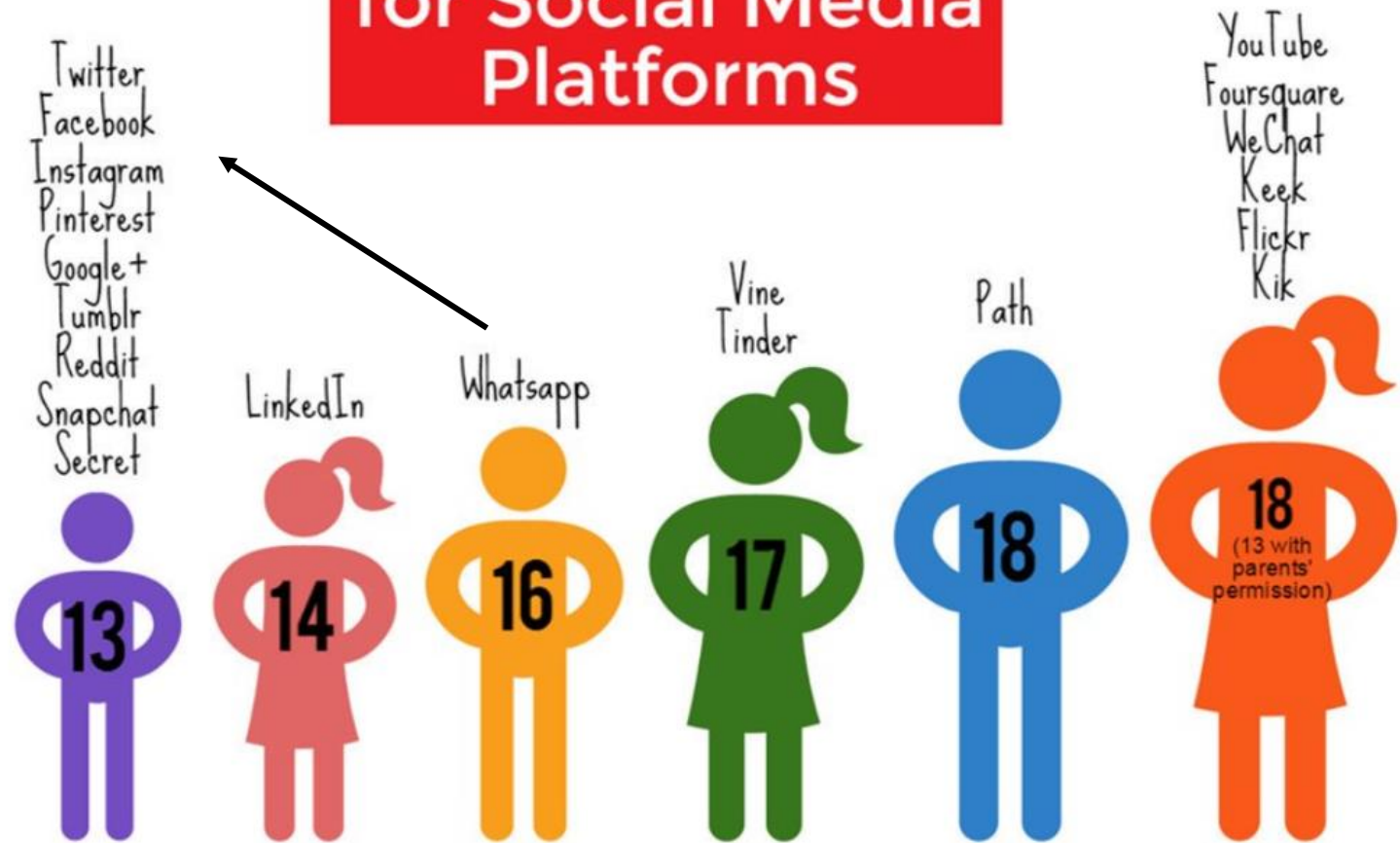
Play Promoters x4

Roving Reporters x2

Reading Rockstars x4

House captains – chosen by Staff

Age Restrictions for Social Media Platforms



How can you help?

Useful websites:

- <https://ttrockstars.com>
- <https://doodlelearning.com>

Please ensure your child/children completes their homework weekly.

If they argue with you or refuse to do it, send me an email to let me know and they will be asked to attend homework club in order to complete it.

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