



**Spring Term in Year 6**

**Mrs Helen Romain  
Mrs Donna Corke (Friday)**

**TEACHING ASSISTANT**

Mrs E Hepke  
Mrs Kulunk

**PE DAYS**

WEDNESDAY and THURSDAY

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.  
Homework will consist of a writing task or a reading comprehension and assignments set on Doodle Maths.

**TRIPS/EVENTS**

End of year SATs: 12-15th May 2025  
Year 6 School Journey: 8 –11th June

Class photos— 10th March  
Red Nose Day— 21st March  
Parent Consultations— 25th/27th March  
Half term—17th-21st February  
Finish for Easter 4th April

Your Child's School Day

Session 5	Topic	Science	Computing	Topic/Music	French
Session 4	Topic	Science	PE	English	Art
	Spell	Spell	Quiet reading	Spell	Quiet reading
Session 3	Maths	Maths	Maths	Maths	Arithmetic
	Talk Maths	Talk Maths	Talk Maths	PSHE	Spelling
Session 2	English	English	English	PE	Grammar
Session 1	Assembly	Reading	Singing assembly/RE	Reading	Assembly

English

During this term we will be covering several different units that include both fiction and non-fiction.

These units are: Newspaper reports, Arguments, Recounts, Imagery, Formal/Informal writing and Persuasion

The children will be given opportunities to develop these skills through our work on our class text: Skellig.

Maths

In Maths this term, we will be focussing on Decimals, Percentages, Algebra, Ratio, Area, Perimeter, Volume and Statistics.

This is ensure we have full coverage as part of our SATs preparation. We will then move on to investigative maths and transitional activities ready for Key Stage 3.

PE

PE continues to be on a Wednesday afternoon with Mr Smith where the children will be concentrating on Games, as well as Thursday with Mrs Romain, where we will be focusing on Gymnastics, and Dance.

## Art & DT

Children will be:

- Replicating art from different cultures
- Using pencil and paint techniques
- Generating, developing, modelling and communicating ideas through research, discussion and annotated sketches.
- Using a range of tools and equipment to perform practical tasks (including weaving)
- Working with and combining different textiles
- Evaluating ideas and products against design criteria

## History

Children will be:

- Exploring the Ancient Maya through investigating their cities
- Understanding why the Ancient Maya had so many gods
- Explaining whether the Ancient Mayan people were as clever as people in the 21st century.
- Summarising what happened to the Maya

## Geography

Children will:

- Know what we should preserve for the future
- Be able to talk about aspects in our area: housing, jobs, public services and community spirit
- Explain how we can have a sustainable future

## Science

In **Light** children will:

- Explain how we see things
- Explore what shadows are and explain how they are formed
- Use relevant scientific language and illustrations to show understanding
- Record data and results scientifically using tables and graphs

In **The Circulatory System** children will:

- Identify and name the main parts of the human circulatory system.
- Describe the functions of the heart, blood vessels and blood.

## PSHE

Children will be:

- Recognising how images in the media do not always reflect reality
- Recognising what constitutes a positive, healthy relationship
- Realising the nature and consequence of discrimination, teasing, bullying and aggressive behaviours
- Working through strategies for keeping safe online
- Discussing the importance of respecting others

## RE

Children will be:

- Talking about how people of faith communicate their faith through prayer, worship and reflection.
- Understanding why some people pray or meditate.

## MFL

Children will be working with Madam Elena:

- Revising French vocabulary from Autumn term curriculum.
- Continuing to develop conversation

## Music

Children will be working with Ms Andrews fortnightly. By the end of the term they will be able to:

- Recall sections of music by ear
- Identify major/minor/blues/pentatonic scales
- Recognise changes in tempo and use of tempo at the end of a song

## Computing

Children will be working with Mrs Rothstein:

- To understand that the digital footprint that they leave gives an image of themselves to others
- To create quizzes in a range of different formats
- To produce a text based adventure game using code