



Summer Term in Year 6

**Mrs Helen Romain
Mrs Donna Corke (Friday)**

TEACHING ASSISTANT

Mrs E Hepke

PE DAYS

WEDNESDAY and THURSDAY

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of comprehension and maths revision.

After half term, the children will chose their project homework.

TRIPS/EVENTS

SATs 11th—14th May

Mini Marathon— 22nd May

Half term 25th May—29th May

INSET—1st June

School Journey— 7th—10th June

Summer Fair Saturday 27th June

Yr5/6 Music concert 2nd July

Sports Day 10th July

Secondary School Transfer 9th July

Open display evening 9th July

Reports our 17th July

Year 6 Show/Leaver's evening 20th July

Last day 22nd July

Your Child's School Day

8.45-9.00	Early Morning Work				
9.00 - 9.30	Assembly	RE	Singing Assembly / Reading	Handwriting	Assembly
9.30 - 10.30	Maths	Maths	Maths	Maths	Maths (Arithmetic)
Break Time					
10.45 - 11.15	Spelling	Reading			Spelling
11.15 - 12.15	English	English	English	PE	English (Grammar)
			PSHE	Reading	
12.15 - 1.15	Lunch Time				
1.15-2.15	Spelling	Handwriting	Computing	English	Art
2.15 - 3.15	Geography	Science	PE	Music	French
	M	T	W	T	F

English

This term, we will be continuing our writing skills by working through different genres— Persuasive, Formal/Informal letters, Narrative and Recounts.

The children will continue to work on their comprehension skills by reading a range of extracts from different KS2 and KS3 texts to support their transition to secondary school.

Maths

In Maths this term, we will be focussing on Shapes, including angles and Position and Direction. We will be revising all units covered this year in the run up to the SATs. We will then move on to investigative maths and transitional activities ready for secondary school.

PE

PE continues to be on a **Wednesday** afternoon with Mr Palmer where the children will be concentrating on Games.

PE with Mrs Romain on **Thursday** will be Athletics and after half term, will switch to a **Tuesday** for Swimming (more information to follow).

Art & DT

Children will be:

Improving their drawing techniques, including line, pattern and colour.

Expressing their own ideas through collage.

Finding out about some of the great artists in history.

History

Children will be:

Researching and comparing the impact of the first and second World Wars on our locality.

Concentrating on the Home Front and how the wars impacted local areas.

Developing a sense of chronology.

Using appropriate historical terms

Geography

Children will:

Explain why their local area is special

Describe different types of local industry and how they have changed over time.

List and locate local public services.

Understand that the location of public services is important.

Describe the importance of community spirit.

Science

In **Variation** children will:

- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

In **Adaptation** children will:

- Identify how animals and plants are adapted to suit their environment in different ways.
- Know that adaptation may lead to evolution.
- Recognise the use of secondary sources.
- Identify scientific evidence that has been used to support or refute ideas.

In **Fossils** children will:

- Recognise that living things have changed over time.

During the second half of the term, we will be working through the compulsory **Sex and Relationships Curriculum**. More information to follow.

Computing

Working with Mrs Rothstein, the children will be able to :

- Design and create an online blog
- Program a Micro:bit controller using coding language
- Identify a specific line of a code that may be causing a problem

RE

Children will be:

Responding to a range of stories, sacred writings, sources of wisdom and authority.

Reflecting on the impact of sources of wisdom on different communities

Thinking about how individual and collective responsibility is shaped by faith and belief

MFL

Children will be working with Madam Elena:

Revising key French vocabulary learnt in the previous term

Continuing to develop conversation skills

Music

Children will be working with Ms Andrews fortnightly. By the end of the term they will be able to:

Recognise changes in tempo.

Effectively use tempo at the end of a song.

Develop texture within solo, duet, trios and larger ensembles.

Increase song bank ideas for music.

PSHE

Children will be:

Taught how to talk about and manage their mental wellbeing.

Recognising and manage different feelings.

Identifying personal boundaries.

Recognising what inappropriate and unwanted contact is.