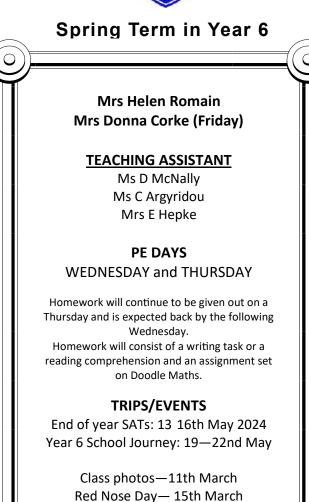
### LADBROOKE JMI SCHOOL



Parent Consultations— 19th/21st March Half term—19th 23rd February Finish for Easter Thursday 28th March

#### Your Child's School Day

Science

Science

Spell

Maths

Talk Maths

English

Reading

Topic

Topic

Spell

Maths

Talk Maths

English

Assembly

Session 5

Session 4

Session 3

Session 2

Session 1

**Fopic/Music** 

English

Spell

Maths

PSHE

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Reading

French

Art

Quiet eading

Arithmetic

Spelling

Grammar

Assembly

Computing

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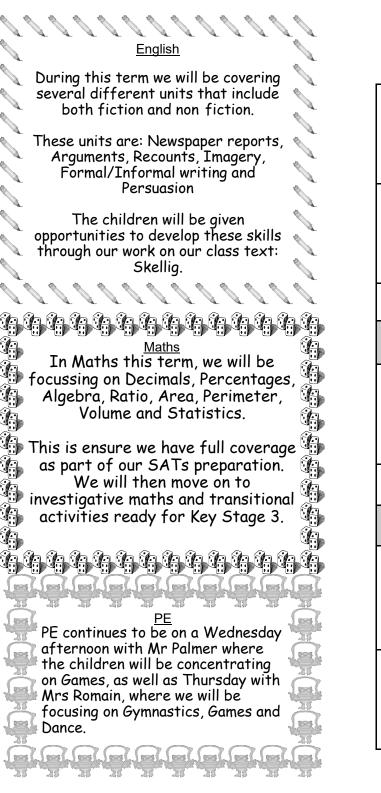
Quiet eading

Maths

Talk Maths

English

Singing assembly/RE



## <u>Art & DT</u>

#### Children will be:

- Replicating art from different cultures
- Using pencil and paint techniques
- Generating, developing, modelling and communicating ideas through research, discussion and annotated sketches.
- Using a range of tools and equipment to perform practical tasks (including weaving)
- Working with and combining different textiles
- Evaluating ideas and products against design criteria

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#### <u>History</u>

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Children will be:

- Exploring the Ancient Maya through investigating their cities
- Understanding why the Ancient Maya had so many gods
- Explaining whether the Ancient Mayan people were as clever as people in the 21st century.
- Summarising what happened to the Maya

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#### Geography

#### Children will:

- Know what we should preserve for the future
- Be able to talk about aspects in our area: housing, jobs, public services and community spirit
- Explain how we can have a sustainable future

Science

<sup></t</sup> In Light children will:

- Explain how we see things
- Explore what shadows are and explain how they are formed
- Use relevant scientific language and illustrations to show understanding
- Record data and results scientifically using tables and graphs

#### In The Circulatory System children will:

- Identify and name the main parts of the human circulatory system.
- Describe the functions of the heart, blood vessels and blood.

#### In Diet, Drugs and Lifestyle children will:

Recognise the impact of diet, exercise, drugs and lifestyle has on the way my body functions.

#### PSHE

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Children will be:

- Recognising how images in the media do not always reflect reality
- Recognising what constitutes a positive, healthy relationship
- Realising the nature and consequence of discrimination, teasing, bullying and aggressive behaviours
- Working through strategies for keeping safe online
- Discussing the importance of respecting others

Children will be:

Asking challenging questions about responsibility.

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- Considering what is right and wrong and what is just and fair.
- Considering possible effects of different moral choices.

### MFL

Children will be working with Madam Elena:

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• Revising French vocabulary from Autumn term curriculum.

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Continuing to develop conversation

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Children will be working with Ms Andrews fortnightly. By the end of the term they will be able to:

- Recall sections of music by ear
- Identify major/minor/blues/pentatonic scales
- Recognise changes in tempo and use of tempo at the end of a song

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Children will be working with Mr Smith:

- Knowing how to stay safe online and how to report any concerns they may have
- Using technology to research and produce a plan for a travel trip
- Creating a digital information package for a chosen location