



Spring Term in Year 6

**Mrs Helen Romain
Mrs Donna Corke (Friday)**

TEACHING ASSISTANT

Ms D McNally
Ms C Argyridou
Mrs E Hepke

PE DAYS

WEDNESDAY and THURSDAY

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a writing task or a reading comprehension and an assignment set on Doodle Maths.

TRIPS/EVENTS

End of year SATs: 13 16th May 2024
Year 6 School Journey: 19—22nd May

Class photos—11th March
Red Nose Day— 15th March
Parent Consultations— 19th/21st March

Half term—19th 23rd February
Finish for Easter Thursday 28th March

Your Child's School Day

Session 5	Topic	Science	Computing	Topic/Music	French
Session 4	Topic	Science	PE	English	Art
	Spell	Spell	Quiet reading	Spell	Quiet reading
Session 3	Maths	Maths	Maths	Maths	Arithmetic
	Talk Maths	Talk Maths	Talk Maths	PSHE	Spelling
Session 2	English	English	English	PE	Grammar
Session 1	Assembly	Reading	Singing assembly/RE	Reading	Assembly

English

During this term we will be covering several different units that include both fiction and non fiction.

These units are: Newspaper reports, Arguments, Recounts, Imagery, Formal/Informal writing and Persuasion

The children will be given opportunities to develop these skills through our work on our class text: Skellig.

Maths

In Maths this term, we will be focussing on Decimals, Percentages, Algebra, Ratio, Area, Perimeter, Volume and Statistics.

This is ensure we have full coverage as part of our SATs preparation. We will then move on to investigative maths and transitional activities ready for Key Stage 3.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as Thursday with Mrs Romain, where we will be focusing on Gymnastics, Games and Dance.

Art & DT

Children will be:

- Replicating art from different cultures
- Using pencil and paint techniques
- Generating, developing, modelling and communicating ideas through research, discussion and annotated sketches.
- Using a range of tools and equipment to perform practical tasks (including weaving)
- Working with and combining different textiles
- Evaluating ideas and products against design criteria

History

Children will be:

- Exploring the Ancient Maya through investigating their cities
- Understanding why the Ancient Maya had so many gods
- Explaining whether the Ancient Mayan people were as clever as people in the 21st century.
- Summarising what happened to the Maya

Geography

Children will:

- Know what we should preserve for the future
- Be able to talk about aspects in our area: housing, jobs, public services and community spirit
- Explain how we can have a sustainable future

Science

In **Light** children will:

- Explain how we see things
- Explore what shadows are and explain how they are formed
- Use relevant scientific language and illustrations to show understanding
- Record data and results scientifically using tables and graphs

In **The Circulatory System** children will:

- Identify and name the main parts of the human circulatory system.
- Describe the functions of the heart, blood vessels and blood.

In **Diet, Drugs and Lifestyle** children will:

- Recognise the impact of diet, exercise, drugs and lifestyle has on the way my body functions.

PSHE

Children will be:

- Recognising how images in the media do not always reflect reality
- Recognising what constitutes a positive, healthy relationship
- Realising the nature and consequence of discrimination, teasing, bullying and aggressive behaviours
- Working through strategies for keeping safe online
- Discussing the importance of respecting others

RE

Children will be:

- Asking challenging questions about responsibility.
- Considering what is right and wrong and what is just and fair.
- Considering possible effects of different moral choices.

MFL

Children will be working with Madam Elena:

- Revising French vocabulary from Autumn term curriculum.
- Continuing to develop conversation

Music

Children will be working with Ms Andrews fortnightly. By the end of the term they will be able to:

- Recall sections of music by ear
- Identify major/minor/blues/pentatonic scales
- Recognise changes in tempo and use of tempo at the end of a song

Computing

Children will be working with Mr Smith:

- Knowing how to stay safe online and how to report any concerns they may have
- Using technology to research and produce a plan for a travel trip
- Creating a digital information package for a chosen location