



Autumn Term in Year 6

Mrs Helen Romain
Mrs Donna Corke (Friday)

TEACHING ASSISTANT
Mrs M Kulunk
Mrs E Hepke

PE DAYS
WEDNESDAY and THURSDAY

Homework will be given out on a Thursday and is expected back by the following Wednesday. Homework will consist of a writing task or a reading comprehension and an assignment set on Doodle Learning. This may be a daily Doodle. If children do not complete homework, they will be asked to join our homework club

TRIPS/EVENTS

End of year SATs: 12th—15th May 2025
Year 6 School Journey: Sunday 8th –
Wednesday 11th June

Class parent meeting: 6th September 9am
Doodle Parent meeting: 20th
September 9am
Jeans for Genes: 20th September
Individual photos: 14th October
Year 6 Assembly: 18th October
Parent Consultations: 22nd & 24th October
Half term: 28th October—1st November
Winter Fair: 6th December
Panto: 9th December
Carol Concert: 18th December
End of term: 20th December
Back to school: 7th January

Your Child's School Day

8.45-9.00	6 A Day				
9.00-9.30	M	T	W	T	F
Assembly	Reading	Singing Assembly Or RE	Talk Maths	Assembly	
9.30-10.30	English	English	English	Maths	English (Grammar)
Break Time					
10.45-11.15	Talk Maths	Talk Maths	Maths	PE	Spelling
11.15-12.15	Maths	Maths	Maths	PSHE	Reading
12.15-1.15	Lunch Time				
1.15-2.15	Spelling	Spelling	Computing	English	Art
2.15-3.15	History/Geography	Science	PE	Music	French

English

We will start the term by working through some key writing skills that will be linked to the year 6 writing standards.

During this term, we will be covering several different units that include both fiction and non-fiction.

These units are: Fiction Genres, Biography and Autobiography, Authors and Texts, Journalistic and Persuasive writing.

Later in the term, the children will be given opportunities to develop these skills through our work on our class text: Kensuke's Kingdom.

Maths

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations, fractions and geometry.

They will be taught a separate arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Smith where the children will be concentrating on Games, as well as a Thursday morning session, with Mrs Romain, where we will be focusing on Gymnastics.

Art/DT

Children will:

- Use a range of taught techniques in my art work
- Select the best tools to develop design techniques.
- Use several cams to create different types of movement
- Use cutting and joining techniques with materials such as paper and card

History

Children will:

- Describe valid achievements made by the Ancient Greeks
- Talk about how the different city states contributed to developments made
- Identify achievements which are still relevant today
- Confidently use historical terms related to the Ancient Greeks
- Use sources of evidence to support my points made

Geography

Children will:

- Locate world countries, using atlases, maps, globes and technology
- Describe key physical and human characteristics of regions of Europe
- Understand how a mountain region was formed
- Explain how biomes are valuable
- Understand how human activity is influenced by climate and weather

Science

In **Living things and their habitats** children will:

- Sort and group animals based on their features
- Use the Linnaean system to classify microorganisms, plants and animals
- Identify the characteristics of different types of animals and microorganisms
- Describe helpful and harmful microorganisms

In **Electricity**, children will:

- Investigating ways in which the brightness of a bulb or speed of a motor can be changed.
- Recognising and using the conventional symbols for circuits
- Planning, carrying out, evaluating and drawing conclusion from an experiment of their choice related to classroom learning

RE

Children will:

- Show insight into the challenges of individual commitment belonging and faith
- Raise questions on leadership in their own and others' lives

PSHE

Children will:

- Recognise who cares for them
- Understand what 'family' looks like
- Know what happens when family life changes
- Think about what an online friendship looks like
- List strategies for building positive friendships
- Know how to manage feelings when friendships change including how to resolve disputes and reconcile differences

Music

Children will continue working with Miss Andrews to:

- Use technical vocabulary when discussing music theory and styles
- Write about the different styles and genres of music
- Talk about music from different cultures

MFL

Children will:

- Revise and build French vocabulary
- Continue to develop conversational skills.

Computing

Children will:

- Design a game with a timer and a score
- Use a 2code to make a text-based adventure game
- Be able to identify secure sites
- Understand about their digital footprint
- Know the purpose of writing a blog
- Understand how to write a blog and a blog post