

Primary PE & Sports Premium



2025-2026

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Teacher training. Sports Teach through Challenge Sport supporting development of existing skills and introducing methodology consistent across the whole school PE experience.	All teaching staff have worked closely with Challenge Sport and focused on the delivery and planning of structured PE sessions. Confidence in teaching a wider range of PE activities is evident and teacher led PE sessions are consistently complementary to Challenge Sport led sessions. This is continuing to build a PE pathway for each child which is based on prior learning and offers appropriate levels of challenge, enjoyment and is individually engaging.	This has been a success and in addition to recording staff reflections on the scheme, we will now focus on further building cohesion of the PE curriculum taught throughout the school.
A new scheme of work has provided staff with an additional layer of support when planning and delivering PE lessons across the school	Feedback from staff has been very positive. A wider variety of lessons are being delivered as the resources and planning is there to support the staff. Staff have recognized that the scheme has helped staff step out of their comfort zone.	We will continue to subscribe to the scheme and look into what else the scheme can support us with (e.g. adaptation)
Support staff training in game and activity organisation.	This has increased constructive play opportunities for children at playtimes as well encouraging the development of play time supervision roles. This will help to	Children are creative in their active play and our enthusiastic support staff help to nurture this. Children recognize the freedom to initiate and innovate active

Increased opportunity to enjoy representing the school at sporting events.	further embed the school ethos of active play. There is increased activity at breaktimes	play.
	Through our commitment to the local schools PE partnership and to prioritising participation in a range of events, more children are experiencing physically active competition. An increased number of children have the opportunity to represent the school and experience the feelings of being proud.	Our children know that they will be supported to participate to the best of their ability. They talk about individual and team pride and challenge when talking about the events they have competed in.
Sports activity clubs are well subscribed.	There is a range of activity clubs, and these are inclusive for all children. There are increased numbers of girls now participating in sporting activities	Active extracurricular clubs are a positive part of the school experience for our children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Our children have swimming lessons in Year 3 and 4.. We use PE premium funding to offer top up sessions in Y6.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	The top up sessions for this cohort were focused on ensuring core swimming skills and water safety were secure and the range of strokes were covered but not in full.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	This data is reflective of the sessions missed during school closures. Current data on lower year groups indicates a higher figure.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	The children enjoyed these sessions and we will continue to ensure that all children have the access to top up sessions if needed.

Key priorities and Planning 2025 - 2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Teacher CPD. Continue Sports2inspire teacher training opportunities.	Increased teacher confidence and expertise will ensure PE lessons continue to be high quality. Continuing emphasis on consistency of lesson delivery across all school stages.	KI 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All PE sessions will be well planned and impactful. Children will make meaningful progress within lessons, topics and across learning phases. Each child entering the school will enjoy a PE journey that gives them the skills, knowledge and attitude to maintain positive attitudes towards active life styles.	£6,000
Targeted support for younger children focusing on core strength	Impacts all children in their ability to sit and focus on learning in class and in improved physical skills	KI 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children will be able to sit and focus better in class impacting on learning across the curriculum and enabling them to improve PE skills now and in the future.	£2,465
Dedicated leadership time and release time to support the participation in intra and inter school competitions	It is important that the staff are released so children can participate in events. They need to be supported by staff who are confident in how they can effectively support. Time is also needed to observe lesson and evaluated the quality of PE so strengths and next steps can be identified	KI 2: The engagement of all children in regular physical activity. KI 3: The profile of PE and sport across the school is raised and the whole school benefits from quality resources – leading to improved engagement in PE and sport.	An increased number of children have the opportunities to compete in intra and inter school competitions. We have a clear picture of the strengths and next steps for PE so we can continue to develop these.	£2090

Maintain level of support for active playtimes by ensuring quality provision of MSA staff.	Maintain level of support for active playtimes by ensuring quality provision of MSA staff.	KI 2: The engagement of all children in regular physical activity.	Playtimes will be active and children will feel increasingly enabled to create and take control of their own games. This is an important step post COVID, when many children were very dependent on adult led activity.	£4446
Maintain investment in replacing, renewing and innovating the school PE and playtime resources.	All children – who will enjoy high quality resources. Adults delivering lessons and play opportunities who will have the necessary high quality resources to support activities. We also need to invest in PE equipment for visually impaired children. Staff are supported by a high quality scheme of work	KI 3: The profile of PE and sport across the school is raised and the whole school benefits from quality resources – leading to improved engagement in PE and sport.	We will identify robust and appropriate resources that will be available to all children entering the school. This will involve considering the opinions of all our children.	£1,000
Further develop the opportunities to participate in competitive sport, and raise the profile of local sport and activity clubs to give children a readily available route to competitive activity. This will include participation in the local school sports partnership.	All children will understand that they are able to represent the school at events and will be strongly encouraged to take the opportunities when they arise. They will experience the pride and exhilaration of competition. All children will be aware of the role sport plays in our local community.	KI 5: Increased participation in competitive sport.	Our target is for all children to represent the school competitively during their time here. They will be more likely to continue sports participation in future years. Children in all years will have this opportunity and there will be an additional benefit of success for our school sports teams.	£1,700

Review of current curriculum map to reflect the interests and abilities of our current cohort. Further investment in developing activity clubs to provide a range of clubs.	All children - who will enjoy active PE lessons and topics that they are both familiar with and excited by. Teachers who will be empowered to use their developing CPD knowledge and skills to deliver enjoyable active lessons. The range of clubs available will be wider and so the number of children attending clubs will increase.	KI 4: Broader experience of a range of sports and activities offered to all pupils.	The PE curriculum will continue to evolve and reflect the teaching and the pupils at the school. There will be an easily identifiable PE journey for each child that will build on early core physical activity learning towards more complex sporting engagement.	£1,000
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Signed off by:

Head Teacher:	Tracey Webster
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chris Ward – PE lead
Governor:	
Date:	