

Priority 1 - Adaptation

To ensure high quality adaptations are used in lessons across the curriculum

By

- *Deepen staff understanding on adaptation and differentiation*
- *Increasing the amount of support materials available to use*
- *Utilising the Herts ordinarily available provision, both CPD and resources*
- *Providing CPD in a range of areas including Trauma*
- *Ensuring children working well below their peers have personalised learning timetables which supports without isolating them from their peers*

SO all pupils, where possible, are accessing the same curriculum and making strong progress from starting points

Priority 2 – Oracy

To improve standards of oracy across the school

By

- *Creating a whole school approach*
- *Ensuring strong opportunities for talk in EYFS environments*
- *Upskilling staff in supporting children with language difficulties*
- *Assessing children on entry and providing support for children with gaps in their language development*
- *Creating talk spaces around the school (inside and out)*
- *Continuing to build CLPE approaches into English lessons*
- *Promoting talk ambassadors across the school*

SO classroom spaces are language rich and children have strong oracy skills which they can transfer to their writing and other curriculum areas

Summary of Priority Areas 2026 - 2027



Priority 3 – Enrich and Challenge

To continue to enrich and provide challenge in our curriculum

By

- *Inviting speakers to come into school and hosting assemblies and workshops Reintroducing theme weeks and special days*
- *Entering competitions, both local and national*
- *Extending the range of extra-curricular clubs on offer especially for our vulnerable children*
- *Continuing to extend learning ladders into Y1 curriculum*
- *Providing CPD to EYFS staff on how to extend learning through play*
- *Identifying working at or towards GDS and using exemplification to support their development*

SO children want to come to school and engage in a range of activities, allowing them to show motivation and interest and achieve high standards across the curriculum